

K D Campus Pvt. Ltd

1997, GROUND FLOOR OPPOSITE MUKHERJEE NAGAR POLICE STATION, OUTRAM LINES, GTB NAGAR, NEW DELHI – 09

TEST NO. **81**

SSC TIER-II: ENGLISH LANGUAGE & COMPREHENSION (Answer with Explanations)

Answer Key

1											
l	1.	(A)	21. (B)	41. (A)	61. (A)	81. (A)	101.(C)	121.(B)	141.(A)	161.(A)	181.(A)
l	2.	(C)	22. (D)	42. (D)	62. (D)	82. (C)	102.(D)	122.(C)	142.(B)	162.(C)	182.(C)
l	3.	(A)	23. (B)	43. (A)	63. (B)	83. (A)	103.(B)	123.(D)	143.(C)	163.(B)	183.(A)
l	4.	(C)	24. (C)	44. (B)	64. (C)	84. (D)	104.(B)	124.(C)	144.(B)	164.(D)	184.(B)
l	5.	(A)	25. (B)	45. (B)	65. (D)	85. (B)	105.(B)	125.(B)	145.(C)	165.(C)	185.(D)
l	6.	(A)	26. (A)	46. (B)	66. (D)	86. (A)	106.(D)	126.(C)	146.(D)	166.(C)	186.(D)
l	7.	(C)	27. (D)	47. (C)	67. (B)	87. (B)	107.(C)	127.(A)	147.(C)	167.(A)	187.(B)
l	8.	(C)	28. (C)	48. (A)	68. (A)	88. (C)	108.(A)	128.(D)	148.(A)	168.(D)	188.(A)
l	9.	(B)	29. (B)	49. (D)	69. (C)	89. (B)	109.(B)	129.(A)	149.(B)	169.(B)	189.(D)
l	10.	(B)	30. (A)	50. (A)	70. (D)	90. (A)	110.(D)	130.(C)	150.(C)	170.(C)	190.(A)
l	11.	(C)	31. (D)	51. (A)	71. (C)	91. (B)	111.(A)	131.(B)	151.(C)	171.(D)	191.(C)
l	12.	(B)	32. (A)	52. (D)	72. (B)	92. (D)	112.(C)	132.(D)	152.(A)	172.(C)	192.(B)
l	13.	(C)	33. (B)	53. (C)	73. (D)	93. (B)	113.(B)	133.(B)	153.(C)	173.(C)	193.(C)
l	14.	(B)	34. (C)	54. (D)	74. (D)	94. (C)	114.(B)	134.(C)	154.(B)	174.(B)	194.(D)
l	15.	(A)	35. (C)	55. (C)	75. (D)	95. (B)	115.(A)	135.(B)	155.(D)	175.(A)	195.(A)
l	16.	(A)	36. (A)	56. (B)	76. (C)	96. (A)	116.(A)	136.(B)	156.(A)	176.(B)	196.(A)
l	17.	(A)	37. (D)	57. (A)	77. (B)	97. (A)	117.(A)	137.(C)	157.(C)	177.(C)	197.(C)
l	18.	(A)	38. (B)	58. (A)	78. (B)	98. (C)	118.(C)	138.(C)	158.(B)	178.(D)	198.(B)
l	19.	(B)	39. (A)	59. (B)	79. (A)	99. (D)	119.(C)	139.(B)	159.(A)	179.(A)	199.(A)
l	20.	(D)	40. (A)	60. (C)	80. (A)	100.(B)	120.(D)	140.(C)	160.(D)	180.(B)	200.(D)
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Answer key with explanations

- 1. (A) Replace 'having finish' with 'having finished'. After 'having' V_3 is used.
- 2. (C) Replace 'tries' with 'tried' because the given sentence is in Past Tense.
- 3. (A) Use of 'side' is superfluous. 'Back' means the 'rear side'.
- (C) Replace 'return' with 'recover'.
 'recover' means 'to get well again after begin ill'.
- 5. (A) Replace article 'a' with 'the' because here the rate of which we are talking about is definite.
- 6. (A) Remove 'will'. 'Will/ shall' cannot come in sub-ordinate clause.
- 7. (C) Correct usage is 'thousand square metres'. Replace 'squares' with 'square' as here it is used as an adjective.
- 8. (C) Replace 'didn't you' with 'have you' because the sentence and Question Tag must be in the same tense. The sentence is -ve, hence the question tag will be +ve.

- 9. (B) Use 'as' after 'regarded'.
- 10. (B) Replace 'little' by 'a little'.

little - hardly any

A little - some but not much

The little - not much but all that is available.

- 11. (C) The correct usage is 'make a start'. Change 'the' into 'a'.
- 12. (B) Use 'fast' in place of 'fastly'. There is no word like 'fastly'.
- 13. (C) After modal 'should' V_1 is used.' Replace 'lay' with 'lie'.
- 14. (B) The same + noun is followed by relative pronoun 'that'. So replace 'which' with 'that'. Also change 'told' into 'had told' as it is the Ist action out of the two past actions.
- 15. (A) Change 'have' into 'has' because after 'Many a/an' + singular countable noun in followed by singular verb.



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- 16. (A) Replace 'for' with 'to'. 'Look forward to' means to feel happy and excited about something that is going to happen.
- 17. (A) Replace 'shall' with 'would'. If reporting verb is in Past Tense, the Reported Speech should also be in Past Tense. According to the meaning of the sentence 'would' is a better choice.
- 18. (A) Replace 'where could he have gone' with 'where he could have gone' because the given sentence is an assertive sentence so it will follow assertive structure i.e. (Subject + Verb)
- 19. (B) If 'of is used after each, every one etc, the noun or pronoun that comes immediately after 'of' will be plural in form.

Change 'Cyclone' into 'cyclones'.

- 20. (D) No error
- 97. (A) Replace 'would have tried' with 'had tried'.

 The structure here is

If + subject + had + V_3 , subject + would + have + V_3 .

- 98. (C) Here 'was employed at the station yard' should be used. Station yard is a place.
- 99. (D) No improvement

'Turn someone round one's finger' means 'to dominate someone'.

- 100.(B) Here 'even is a little quantity' should be used.
- 101.(C) Replace 'went out for playing' with 'went out to play'.

To + infinitive' is used to show purpose of an action.

- 102.(D) Replace 'Pigeon had flown' with 'had done'. Repetition of same noun and same verb in a sentence is not proper.
- 103.(B) 'Towards' means 'in the direction of somebody/ something'.
- 104.(B) Replace 'didn't he' with 'wasn't he'.
- 105.(B) Replace 'like coward' with 'in a cowardly manner'. 'Cowardly' is an adjective.

'Coward' is a noun so an article must

come before it. We need an Adverb here.

- 106.(D) Replace 'because of' with 'for'.
- 107.(C) Put article 'a' before 'joy'. The correct sentence is 'A thing of beauty is a joy forever was a famous line from a poem written by John Keats.
- 108.(A) Replace 'a clean pair at heels' with 'a clean pair of heels'. It means to run away.
- 109.(B) Replace 'a wooden chair that has broken' with 'a broken wooden chair'.
- 110.(D) After 'to', 'V_h,' is used.
- 111.(A) For 'swimmer', Pronoun 'he' should be used. No proper 'subject' is used for the 1st part of the sentence, the subject of the 2nd part (water) becomes the subject of the 1st part giving a wrong meaning to the sentence.
- 112.(C) Here 'nor a philosopher' should be used.

 'Neither ... nor' our connected by same grammatical items.
- 113.(B) 'Components' 'a part of machine or vehicle'.
- 114.(B) If two different verbs are required to be mentioned in a sentence it should be mentioned separately. Hence the sentence should read as ... they have not been and can never be in the good books of the coach ...
- 115.(A) The sentence is in passive form.
- 116.(A) No improvement
- 117.(A) No Improvement

'Acquire' means 'to gain (a new skill, ability, etc) usually by your own effort.

118.(C) The adverb of repeat is 'repeatedly'.



SSC TIER-II: ENGLISH LANGUAGE & COMPREHENSION (VOCABULARY)

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Word	Meaning in English	Meaning in Hindi			
Affectionate	Feeling or showing love	स्नेही			
Agitated	Disturbed, excited or angered	उत्तेजित			
Alteration	The process of changing something	बदलने की क्रिया			
Anarchist	A person who believes that Government and law	अराजक			
	are not necessary				
Anglophile	A person who greatly admires things that are Engli	ish जो अंग्रेजी या उससे संबंधित वस्तुओं को पसंद करें			
Annex	To add to	संलग्न करना			
Brittle	Easily broken	भंगुर			
Cannibal	Eats its own kind	स्वयं की प्रजाति खाने वाला			
Carnivore	A meat eater	मांसभक्षी			
Cautious	Careful	सावधान/सचेत			
Climax	the highest point	शिखर			
Confiscate	To seize	जब्त करना			
Cordial	Politely pleasant and friendly	दोस्ताना			
Culmination	The end of something	पराकाष्ठा			
Desirable	Having good or pleasing qualities	इच्छा करने योग्य			
Figment	Something produced by the imagination	मनगढ्त			
Furrow	a long trench made in the ground by plough	हल से खेत में बनी लकीर			
Generous	Showing kindness or large heartedness	दयालु/दिलदार			
Glutton	One who eats too much	पेटू			
Gully	a ravine formed by the action of water	नाली			
Herbivore	A plant eater	शाकाहारी			
Impetuous	Acting or done quickly and without thought	अविवेकपूर्ण			



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Impulsive Done suddenly and without planning जिसमें विवेक न हो

Indispensable Extremely important and necessary जरूरी/अपरिहार्य

Inevitable Sure to happen जिसे टाला नहीं जा सकता

Inexplicable Not able to be explained or understood व्याख्या न करने योग्य

Infallible Certain to work properly or succeed/ that cannot fail अचूक, जो कभी असफल न

हो

Manuscript A book written by hand हस्तलिपि

Mirage Something that is seen and appears to exist but that मरीचिका

is not actually there

Moat a deep, wide ditch surrounding a castle, fort or town खाई

Ornithologist a branch of zoology dealing with birds पक्षी विज्ञान

Philanthropist One who loves mankind परोपकारी

Philatelist A person who studies or collects postage stamps डाक-टिकट संग्रही

Philologist A person who studies languages भाषाशास्त्री

Scripture A sacred writing of a religion धर्म पुस्तक

Trench a long cut in the ground, ditch खाई