2007, OUTRAM LINES, 1ST FLOOR, OPPOSITE MUKHERJEE NAGAR POLICE STATION, DELHI-110009

## IBPS CLERK (PHASE - II) MOCK TEST-128 (SOLUTION)

## ENGLISH LANGUAGE

## (71-75):

71. (2) Use 'a' before 'far better'.
72. (3) Remove 'more' before 'preferable' as it is a comparative in itself.
73. (4) Replace first 'of with 'in'.
74. (2) Replace 'about' with 'with'.
(76-80):
75. (2) Relation of opposite meaning.
76. (4) Relation - Young: Its adult
77. (3) Relation of opposite meaning.
78. (1) Relation of opposite meaning.
79. (5) Relation of similar meaning.

REASONING
(91-95):

| Floor | Person | State |
| :---: | :---: | :---: |
| 7 | D | Punjab |
| 6 | B | Bihar |
| 5 | G | Nagaland |
| 4 | A | Assam |
| 3 | F | Goa |
| 2 | E | Manipur |
| 1 | C | UP |

91. (1)
92. (2)
93. (5)
94. (5)
95. (2)
(96-100):


Indian $\rightarrow$ ma ecomomy $\rightarrow$ te grows $\rightarrow$ ce rapidly $\rightarrow$ ye good $\rightarrow$ lo
opportunity $\rightarrow$ de for $\rightarrow$ ne country $\rightarrow$ ze of $\rightarrow$ go increase $\rightarrow$ ke
(101-105):

| Friend | College | State | Subject |
| :---: | :---: | :---: | :---: |
| L | X | Bihar | Hindi |
| M | B | UP | Physics |
| N | Z | UP | Chemistry |
| O | X | Bihar | Biology |
| P | B | Delhi | History |
| Q | Y | Mumbai | Geography |
| R | Z | Mumbai | Polity |
| S | Y | Delhi | Maths |

101. (5)
102. (1)
103. 
104. (3)
105. 

(3)
(2)
(106-110):
Words are arranged according to ascending order as in English dictionary. In the first step, the words, which come first according to English dictionary arranged first to extreme left end in the second step next word is to be arranged in the extreme right. There are three odd numbers and three even numbers. In the first step, lowest odd number arranged in extreme right and in the scond step lowest even number is to be arranged in the extreme left and this process is continued in further step.[Each odd numbe is added by $(+1)$ while they are arranged and one is respectely by each even number ( -1 ) while they are arranged]
Input : three 8 won 7 big 24 net 29 sign 16 chair 19
Step I: big three won 724 net 29 sign 16 chair 198
Step II: 7 big threee won 24 net 29 sign 16198 chair
Step III: net 7 big three won 2429 sign 168 chair 20
Step IV: 15 net 7 big three won 24298 chair 20 sign
Step V: three 15 net 7 big won 248 chair 20 sign 30
Step VI: 24 three 15 net 7 big 8 chair 20 sign 30 won
106. (3)
107.
(2) 108 .
(3)
109. (5)
110.(1)


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(111-115):
111. (1)

I. True
II. False
III. True
Only I and III follow
112. (3)

I. Doubt
II. Doubt
III. False
113. (4)

I. False
II. False
III. False

None follows
114. (5)

I. True II. True
III. True

All I, II and III follow
115. (2)

I. True
II. False
III. False

Only I follows
(116-117):
116. (2)

117. (3)

(118-119):

118. (2)
(5)
(120-122):

-     -         - Sunil > Rohan/Amit

Sumit > Yadav----
Sumit > Yadav > Manish > Sumit > Amit > Rohan

121.
(5) 62
120. (1)

122
(1)
(123-127):
123. (5) Given statements :
$\mathrm{T}<\mathrm{P} \leq \mathrm{U}$ .. (i)
$\mathrm{L}>\mathrm{U} \leq \mathrm{K}$ $\qquad$
P $\geq$ R
Combining (i), (ii) and (iii)
$\mathrm{R} \leq \mathrm{P} \leq \mathrm{U} \leq \mathrm{K}$
I. $\mathrm{K} \geq \mathrm{R} \rightarrow$ True
$\mathrm{R} \leq \mathrm{P} \leq \mathrm{U}<\mathrm{L}$
II. L $>\mathrm{R} \rightarrow$ True

Both conclusions I and II are true
124. (3) Given statements :

H $=\mathrm{I} \leq \mathrm{R}$. $\qquad$ (i)
$\mathrm{M} \geq \mathrm{R}<\mathrm{S}$
Combining (i) and (ii)
$\mathrm{H}=\mathrm{I} \leq \mathrm{R} \leq \mathrm{M}$
I. $\mathrm{M}=\mathrm{I} \rightarrow$ Doubt
II. $\mathrm{M}>\mathrm{I} \rightarrow$ Doubt

Either conclusion I or II is true
125. (2) Given statements :
D $>\mathrm{H} \geq \mathrm{N}$ $\qquad$

S $>\mathrm{I} \leq \mathrm{H}$
Combining (i) and (ii)
$\mathrm{S}>\mathrm{I} \leq \mathrm{H} \geq \mathrm{N}$
I. $\mathrm{N} \leq \mathrm{S} \rightarrow$ False

D $>\mathrm{H} \geq$ I
II. I $<\mathrm{D} \rightarrow$ True

Only conclusion II is true

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126. (2) Given statements :
$\mathrm{P} \leq \mathrm{O}<\mathrm{I}$ $\qquad$
P $>\mathrm{Y}>\mathrm{W}$ $\qquad$
Combining (i) and (ii)
$\mathrm{W}<\mathrm{Y}<\mathrm{P} \leq \mathrm{O}<\mathrm{I}$
I. $\mathrm{Y} \leq \mathrm{I} \rightarrow$ False
II. $\mathrm{O}>\mathrm{W} \rightarrow$ True

Only conclusion II is true
127. (5) Given statements :
$A \geq B>C \geq F$
$\mathrm{Z}<\mathrm{C} \leq \mathrm{D}<\mathrm{E}$
Combining (i) and (ii)
$A \geq B>C>Z$
I. $\mathrm{A}>\mathrm{Z} \rightarrow$ True
$\mathrm{F} \leq \mathrm{C} \leq \mathrm{D}<\mathrm{E}$
II. $\mathrm{F}<\mathrm{E} \rightarrow$ True

Both conclusions I and II are true
(128-132) :


Chess
128. (1)
129.
(2) 130 .
(3)
131. (4)
132.
(5)
(136-140) :

136. (2)
137.
(3)
138.
(1)
139. (4)
140.
(2)

## Maths

141. (2) $\sqrt{3100} \times \sqrt{567} \div \sqrt{250}=? \div 8$
$\Rightarrow ? \div 8 \approx 56 \times 24 \div 16$
$\Rightarrow$ ? $=\frac{56 \times 24}{16} \times 8=672 \approx 670$
142. (4) $89.998 \%$ of $699.9+50.002 \%$ of 999.09 $-170.015=$ ?
$\Rightarrow ? \approx \frac{90}{100} \times 700+\frac{50}{100} \times 1000-170$

$$
=630+500-170=960
$$

143. (4) $\frac{340}{20.002} \div \frac{29.997}{510} \times \frac{179.909}{59.919}=$ ?
$\Rightarrow ? \approx \frac{340}{20} \div \frac{30}{510} \times \frac{180}{60}$
$=\frac{340}{20} \times \frac{510}{30} \times \frac{180}{60}$

$$
=867 \approx 870
$$

144. (1) $6999 \div 70.005 \times 94.998=? \times 19.999$
$\Rightarrow ? \times 20 \approx 7000 \div 70 \times 95$
$\Rightarrow ?=\frac{7000}{70} \times \frac{95}{20}=475$
145. (1) $(49.99)^{2}-(8.9)^{2}-(15.9)^{2}=$ ?
$\Rightarrow$ ? $\approx(50)^{2}-(9)^{2}-(16)^{2}$
$=2500-81-256$
$=2163 \approx 2165$
(146-150):
146. (3) $(63)^{2} \div(?)^{2}+9=58$
$\Rightarrow(63)^{2} \div(?)^{2}=58-9$
$\Rightarrow(?)^{2}=\frac{63 \times 63}{49}=81$
$\Rightarrow$ ? $=9$
147. (1) $\sqrt{1764} \times \sqrt{576}+(4)^{2}=(?)^{2}$
$\Rightarrow 42 \times 24+16=(?)^{2}$
$\Rightarrow(?)^{2}=1024$
$\Rightarrow$ ? $=32$
148. (1) $\sqrt{3969} \div 1.4=? \times 2.5$
$\Rightarrow \frac{63}{1.4}=? \times 2.5$
$\Rightarrow$ ? $=\frac{63}{1.4 \times 2.5}=18$
149. (1) $(504.14 \div 14) \div 13=$ ?
$\Rightarrow ?=36.01 \div 13$
$\Rightarrow$ ? $=3.79$

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150. (2) $\left(4 \div 5 \frac{1}{2}\right) \times 176+64 \times ?=256$

$$
\begin{aligned}
& \Rightarrow\left(4 \times \frac{2}{11}\right) \times 176+64 \times ?=256 \\
& \Rightarrow 128+64 \times ?=256 \\
& \Rightarrow 64 \times ?=128 \\
& \Rightarrow ?=2
\end{aligned}
$$

(151-155):
151. (2) Required increase\%

$$
\begin{aligned}
& =\left(\frac{60-46}{46} \times 100\right) \% \\
& =30.43 \% \approx 30 \%
\end{aligned}
$$

152. (5) Required profit
$=516000 \times \frac{44}{100}=₹ 2,27,040$
153. (3) Expenditure of $D$ in the year 2012
$=\frac{333000}{150} \times 100=₹ 2,22,000$
154. (3)
155. (3) Required $\%=\left(\frac{49}{46} \times 100\right)$
$=106.52 \% \approx 107 \%$
(156-160):
156. (5) The number series is :
$958-125=833$
$833-100=733$
$733-75=658$
$658-50=608$
$608-25=\mathbf{5 8 3}$
157. (4) The number series is :
$11 \times 1-1=10$
$10 \times 2-2=18$
$18 \times 3-3=51$
$51 \times 4-4=200$
$200 \times 5-5=995$
158. (1) The number series is:
$25 \times 2-2=48$
$48 \times 2-2=94$
$94 \times 2-2=186$
$186 \times 2-2=370$
$370 \times 2-2=738$
159. (5) The number series is:
$14+10=24$
$24+(10+9)=43$
$43+(19+9)=71$
$71+(28+9)=108$
$108+(37+9)=154$
160. (5) The number series is :

$$
\begin{aligned}
& 144+29=173 \\
& 173-33=140 \\
& 140+29=169 \\
& 169-33=136 \\
& 136+29=\mathbf{1 6 5}
\end{aligned}
$$

161. (3) Let the digit be 6 and 4 .

6 and 4 satisfy the condition given in the question.
$\therefore \quad$ Number may be 64 or 46 .
162. (2) Average weight of 4 new students
admitted $=\frac{43 \times 36-42 \times 32}{4}$

$$
=\frac{1548-1344}{4}=51 \mathrm{~kg}
$$

163. (2) Ratio of efficiency of $L, M$ and $N$
$=2: 3: 4$
$\therefore$ Ratio of time taken by L, M and N
$=\frac{1}{2}: \frac{1}{3}: \frac{1}{4}=6: 4: 3$

$\mathrm{L}, \mathrm{M}$ and N together complete a piece of work
in $\frac{12}{9}$ days.
$\because \frac{12}{9}$ unit $\rightarrow 12$ days
$\therefore 4$ unit $\rightarrow \frac{12}{12} \times 9 \times 4=36$ days
164. (1) No. of vowel in the word KNITE $=2$
$\therefore \quad$ Required probability $=\frac{2}{5}$
165. (3) Required no. of ways $=32_{c_{2}}$

$$
=\frac{32 \times 31}{2}=496
$$

(166-170):
166. (4) Rate of $S=\frac{4}{2} \times 3=6 \%$
$\therefore$ Principal of $S=\frac{29500 \times 100}{100+(6 \times 3)}$
$=\frac{29500 \times 100}{118}=₹ 25,000$

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167. (5) $\mathrm{R}=4 \%=\frac{1}{25}$
$25 \quad 26$
$25 \quad 26$
$\begin{array}{cc}25 & 26 \\ \mathrm{P}=15625 & 17576\end{array}=\mathrm{A}$
$\therefore 15625$ unit $\rightarrow ₹ 20,000$
$\therefore \quad 17576$ unit $\rightarrow ₹ \frac{20000}{15625} \times 17576$
$=₹ 22,497.28$
168. (2) Principal of $\mathrm{Q}=\frac{20000}{4} \times 5$
= ₹ 25,000
Rate of $\mathrm{Q}=10+4=14 \%$
S.I of $Q=\frac{25000 \times 14 \times 4}{100}$
$=₹ 14,000$
169. (4) Principal of $\mathrm{P}=10000 \times \frac{120}{100}$
$=₹ 12,000$
$\therefore$ Amount of $\mathrm{P}=12000 \times \frac{102}{100} \times \frac{102}{100}$
$=₹ 12,484.80$
170. (3) Principal of $S=\frac{29500}{5}=₹ 5,900$

SI of $\mathrm{S}=29500-5900$
= ₹ 23,600
$\therefore$ Rate of $\mathrm{S}=\frac{23600 \times 100}{5900 \times 3}$
= ₹ $133.33 \%$
(171-175):
171. (3) From I. $4 x+3 y+5 z=60$
or, $2 x=y$ and $2 y=z$
Now, $2 y+3 y+10 y=60$
or, $15 y=60$
$\therefore \quad y=4$
$\therefore \quad x=2$ and $z=2 \times 4=8$
$\therefore \quad$ Value of $x^{2}+y+z=2^{2}+4+8$
$=4+4+8=16$
Hence I alone is sufficient to answer the question.
From II. $3 x+3 y+2 z=24$
$2 x+5 y+6 z=72$
There are three variable and two equations, so we can't find the value of $x, y$ and $z$.
Hence II alone is not sufficient to answer the question.
172. (5) From I and II. $\mathrm{A}+\mathrm{S}+\mathrm{V}=68 \times 3=204 \mathrm{~kg}$ ....(i)
$\mathrm{R}+\mathrm{P}=72 \times 2=144 \mathrm{~kg}$
$\mathrm{S}=78 \mathrm{~kg}$
$\mathrm{R}=68 \mathrm{~kg}$
$\mathrm{V}=46 \mathrm{~kg}$
$\therefore \quad$ A's weight $=204-(78+46)$
$=204-124=80 \mathrm{~kg}$
P's weight $=144-68=76 \mathrm{~kg}$
Thus, the S's weight is the second highest.
Hence I alone is sufficient to answer the question.
From II. A + S + V + R
$=68 \times 4=272 \mathrm{~kg}$
$\mathrm{S}=78 \mathrm{~kg}$
$\mathrm{R}=68 \mathrm{~kg}$
$\mathrm{V}=46 \mathrm{~kg}$
$\therefore \quad$ A's weight $=272-(78+68+46)$
$=272-192=80 \mathrm{~kg}$
So, we can't find the weight of $P$. Thus, II alone is not sufficient to answer the question.
173. (4) From I and II. Gita's score in History + Geography + Chemistry
$=75 \times 3=225$
Gita's score in History + Geography + Maths $=78 \times 3=234$
From these two equations we can't find the score of Gita in Maths.
174. (3) From I. Let the total population of males be $27 x$ and that of females be $23 x$.
Total population of Delhi
$=\frac{100000}{4} \times 50=12,50,000$
Hence I alone is sufficient to answer the question.
From II. Delhi $=80 \%$ of Mumbai
$\Rightarrow$ Delhi : Mumbai $=4: 5$
$1 \rightarrow 312500$
$\therefore 4 \rightarrow 31250 \times 4=12,50,000$
Hence either I or II is sufficient to answer the question.
175. (5) From I and II. Let the no. of students who participated in elocution be $x$.

Then, $x+\frac{x+150}{100}=150$
or, $\frac{2 x+3 x}{2}=150$
or, $5 x=300$
$\therefore \quad x=60$


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(176-180) :

| Facilities | Number of villages |
| :--- | :--- |
| Having only adequate <br> water supply | $25 / 100 \times 2400=600$ |
| Having only proper <br> electricity | $15 / 100 \times 2400=360$ |
| Having only education | $7 / 100 \times 2400=168$ |
| Having only <br> telecommunication <br> service | $12 / 100 \times 2400=288$ |
| Having only health <br> care services | $16 / 100 \times 2400=384$ |
| Having water and <br> electricity supply | $6 / 100 \times 2400=144$ |
| Having proper water <br> supply, electricity <br> supply, healthcare <br> service | $8 / 100 \times 2400=192$ |
| Having proper electricity <br> supply, telecommunication <br> and healthcare service | $5 / 100 \times 2400=120$ |
| Having all facilities | $6 / 100 \times 2400=144$ |

176. (2) Number of villages with proper supply of electricity $=360+144+192+120+$ $144=960$
$\therefore \quad$ Number of villages not having proper electricity supply $=2400-960=1440$
177. (4) Required $\%=\left(\frac{168}{360} \times 100\right) \%=46 \frac{2}{3} \%$
178. (2) Total Number of villages with adequate water supply and electricity
$=144+192+144=480$
179. (1) Required ratio $=\frac{144}{168}=\frac{6}{7}=6: 7$
180. (3) Number of villages with adequate water supply $=660+144+192+144=1080$
181. (2) Required extra amount

$$
\begin{aligned}
& =\frac{4500 \times 12 \times 4}{100}-\frac{4500 \times 10 \times 4}{100} \\
& =2160-1800=₹ 360
\end{aligned}
$$

182. (4) Ratio of profit among A, B and C
$=(4 \times 6+6 \times 6):(5 \times 12):(2 \times 6+3 \times 6)$
$=60: 60: 30$
= $2: 2: 1$
$\therefore$ Share of Q in the profit
$=\frac{12450}{5} \times 2=₹ 4,980$
183. (4) Extra time to cross a bridge $=24-9=15 \mathrm{sec}$.
$\therefore$ Length of bridge $=48 \times \frac{5}{18} \times 15=200 \mathrm{~m}$
184. (3) Area of square field
$=\frac{216}{3} \times 2=144 \mathrm{~m}^{2}$
$\therefore$ Side of square field
$=\sqrt{144}=12 \mathrm{~m}$
Now, perimeter of square field
$=12 \times 4=48 \mathrm{~m}$
185. (1) Required ratio
$=\frac{\frac{2}{5} \times 20+\frac{3}{7} \times 28}{\frac{3}{5} \times 20+\frac{4}{7} \times 28}=\frac{20}{28}=5: 7$
(186-190) :
186. (3) I. $14 x^{2}+11 x-15=0$
$\Rightarrow 14 x^{2}+21 x-10 x-15=0$
$\Rightarrow 7 x(2 x+3)-5(2 x+3)=0$
$\Rightarrow x=-\frac{3}{2}, \frac{5}{7}$
II. $20 y^{2}-31 y+12=0$
$\Rightarrow 20 y^{2}-15 y-16 y+12=0$
$\Rightarrow 5 y(4 y-3)-4(4 y-3)=0$
$\Rightarrow y=-\frac{3}{4}, \frac{4}{5}$
Clearly, $x<y$
187. (1) I. $\sqrt{25} x+\sqrt{16} y=41$
$\Rightarrow 5 x+4 y=41 \ldots$. (i)
II. $\sqrt{16} x-\sqrt{25} y=40$
$\Rightarrow 4 x-5 y=40$
Equation (i) $\times 4-$ equation (ii) $\times 5$, we get $20 x+16 y-20 x+25 y=164-200$ $\Rightarrow 4 y=-36$
$\Rightarrow y=-\frac{36}{41}$
Put the value of $y$ in equation (i),
$5 x+4 \times-\frac{36}{41}=41$
$\Rightarrow 5 x=41+\frac{144}{41}$
$\Rightarrow x=\frac{1825}{205}$
Clearly, $x>y$


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188. (1) I. $\sqrt{x}-\frac{(18)^{\frac{15}{2}}}{x^{2}}=0$

$$
\Rightarrow \quad(x)^{\frac{5}{2}}-(18)^{\frac{15}{2}}=0
$$

$\Rightarrow x^{\frac{5}{2}}=18^{\frac{15}{2}}$
$\Rightarrow x=(18)^{3}$
II. $\sqrt{y}-\frac{(19)^{\frac{9}{2}}}{y}=0$
$\Rightarrow(y)^{\frac{5}{2}}-(19)^{\frac{9}{2}}=0$
$\Rightarrow y^{\frac{5}{2}}=19^{\frac{9}{2}}$
$\Rightarrow y=(19)^{1.8}$
Clearly, $x>y$
189. (2) I. $5 x^{2}-29 x+36=0$
$\Rightarrow 5 x^{2}-20 x-9 x+36=0$
$\Rightarrow 5 x(x-4)-9(x-4)=0$
$\Rightarrow x=\frac{9}{5}, 4$
II. $10 y^{2}-3 y-27=0$
$\Rightarrow 10 y^{2}+15 y-18 y-27=0$
$\Rightarrow 5 y(2 y+3)-9(2 y+3)=0$
$\Rightarrow y=\frac{9}{5},-\frac{3}{2}$
Clearly, $x \geq y$
190. (1) I. $7 x^{2}-54 x+99=0$
$\Rightarrow 7 x^{2}-21 x-33 x+99=0$
$\Rightarrow 7 x(x-3)-33(x-3)=0$
$\Rightarrow x=\frac{33}{7}, 3$
II. $4 y^{2}-16 y+15=0$
$\Rightarrow 4 y^{2}+10 y-6 y+15=0$
$\Rightarrow 2 y(2 y-5)-3(2 y-5)=0$
$\Rightarrow y=\frac{3}{2}, \frac{5}{2}$
Clearly, $x>y$

## For all Bank PO/ Clerk Exams



## VOCABULARIES

| Word | Meaning in English | Meaning in Hindi |
| :---: | :---: | :---: |
| Trajectory | the path followed by a projectile flying or an object moving under the action of given forces | प्र क्ष' प्रक्र |
| Bourgeois | of or characteristic of the middle class, typically with reference to its perceived materialistic values or conventional attitudes | पू जे पत |
| Transcending | be or go beyond the range or limits of (something abstract, typically a conceptual field or division) | अतिक्रमन करन |
| Splitting | break or cause to break forcibly into parts, especially into halves or along the grain | बं ट वा रे |
| Nurturing | care for and encourage the growth or development of | प' ठा ण |
| Portrayed | depict (someone or something) in a work of art or literature | तस्सी र बना ना |
| Precedence | the condition of being considered more important than someone or something else; priority in importance, order, or rank | प्र ध नता |
| Consequence | a result or effect of an action or condition | परिप 1 म |
| Reviving | restore to life or consciousness | पु नजे वित |
| Piloting | act as a pilot of (an aircraft or ship) | विमा न का सं चा लन |
| Encompassing | surround and have or hold within | ఫ T मिल |
| Surpassing | incomparable or outstanding | श्रेषठ |
| Fostering | encourage or promote the development of (something, typically something regarded as good) | का बढ़. T वा |
| Camouflage | the disguising of military personnel, equipment, and installations by painting or covering them to make them blend in with their surroundings | छला वरप |
| Concomitant | naturally accompanying or associated | गा मी |
| Refutation | defense, refutal, falsification | निरा करप |
| Holistic | characterized by comprehension of the parts of something as intimately interconnected and explicable only by reference to the whole | सगग |
| Devastated | destroy or ruin (something) | तहस नहस |
| Accompanist | a person who provides a musical accompaniment to another musician or to a singer | स थT रहने वा ला |
| Notorious | famous or well known, typically for some bad quality or deed | कु ख त |
| Biased | unfairly prejudiced for or against someone or something | झु का हु अ |
| Amalgamate | combine or unite to form one organization or structure | , |
| Partisan | prejudiced in favor of a particular cause | पष्श प त तपू प" |
| Amateur | a person who engages in a pursuit, especially a sport, on an unpaid basis | परै की न व यक त |
| Dilapidated | (of a building or object) in a state of disrepair or ruin as a result of age or neglect | पु रा ना |



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## IBPS CLERK (PHASE - II) MOCK TEST-128 (ANSWER KEY)

1. (5)
2. (4)
3. (2)
4. (3)
5. (1)
6. (4)
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12. (1)
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17. (4)
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19. (1)
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41. (4)
42. (3)
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59. (2)
60. (3)
61. (1)
62. (2)
63. (5)
64. (3)
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Note:- If you face any problem regarding result or marks scored, please contact 9313111777

Note : Whatsapp with Mock Test No. and Question No. at 705360571 for any of the doubts, share your sugesstions and experience of Sunday Mock Test.

Note:- If your opinion differs regarding any answer, please message the mock test and question number to 8860330003

