## SSC TIER II (ENGLISH LANGUAGE AND COMPREHENSION) MOCK TEST - 44 (ANSWER KEY)

| 1. (B) | 26. (C) | 51. (B) | 76. (B) | 101. (D) | 126. (C) | 151. (B) | 176. (D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2. (C) | 27. (D) | 52. (D) | 77. (D) | 102. (B) | 127. (D) | 152. (A) | 177. (A) |
| 3. (B) | 28. (A) | 53. (C) | 78. (A) | 103. (A) | 128. (C) | 153. (A) | 178. (C) |
| 4. (A) | 29. (C) | 54. (A) | 79. (C) | 104. (A) | 129. (A) | 154. (A) | 179. (B) |
| 5. (A) | 30. (A) | 55. (A) | 80. (B) | 105. (C) | 130. (A) | 155. (C) | 180. (D) |
| 6. (A) | 31. (A) | 56. (C) | 81. (B) | 106. (C) | 131. (A) | 156. (A) | 181. (D) |
| 7. (A) | 32. (C) | 57. (A) | 82. (B) | 107. (C) | 132. (A) | 157. (B) | 182. (C) |
| 8. (C) | 33. (A) | 58. (B) | 83. (C) | 108. (B) | 133. (D) | 158. (A) | 183. (C) |
| 9. (A) | 34. (A) | 59. (C) | 84. (B) | 109. (C) | 134. (C) | 159. (C) | 184. (C) |
| 10. (B) | 35. (D) | 60. (D) | 85. (B) | 110. (A) | 135. (A) | 160. (C) | 185. (A) |
| 11. (B) | 36. (D) | 61. (D) | 86. (B) | 111. (A) | 136. (B) | 161. (A) | 186. (D) |
| 12. (D) | 37. (A) | 62. (A) | 87. (C) | 112. (C) | 137. (D) | 162. (D) | 187. (A) |
| 13. (A) | 38. (B) | 63. (B) | 88. (B) | 113. (A) | 138. (C) | 163. (A) | 188. (D) |
| 14. (A) | 39. (B) | 64. (C) | 89. (B) | 114. (A) | 139. (C) | 164. (D) | 189. (A) |
| 15. (A) | 40. (B) | 65. (D) | 90. (B) | 115. (A) | 140. (C) | 165. (B) | 190. (B) |
| 16. (A) | 41. (B) | 66. (D) | 91. (B) | 116. (B) | 141. (A) | 166. (A) | 191. (B) |
| 17. (B) | 42. (C) | 67. (A) | 92. (D) | 117. (D) | 142. (B) | 167. (A) | 192. (C) |
| 18. (C) | 43. (B) | 68. (B) | 93. (A) | 118. (D) | 143. (D) | 168. (B) | 193. (D) |
| 19. (A) | 44. (D) | 69. (C) | 94. (A) | 119. (B) | 144. (A) | 169. (D) | 194. (D) |
| 20. (B) | 45. (A) | 70. (D) | 95. (A) | 120. (D) | 145. (C) | 170. (B) | 195. (A) |
| 21. (A) | 46. (D) | 71. (D) | 96. (C) | 121. (A) | 146. (A) | 171. (B) | 196. (B) |
| 22. (A) | 47. (C) | 72. (A) | 97. (A) | 122. (B) | 147. (D) | 172. (A) | 197. (D) |
| 23. (A) | 48. (C) | 73. (B) | 98. (D) | 123. (D) | 148. (D) | 173. (B) | 198. (C) |
| 24. (D) | 49. (A) | 74. (B) | 99. (B) | 124. (B) | 149. (C) | 174. (B) | 199. (C) |
| 25. (A) | 50. (D) | 75. (C) | 100. (C) | 125. (A) | 150. (D) | 175. (C) | 200. (D) |

## EXPLANATION

1. (B) Replace 'of getting educate' with 'of getting educated. We use 'get $+\mathrm{V}_{3}$ '. 'Get' as causative verb takes $\mathrm{V}_{3}$.
2. (C) Replace 'provides' with 'provide'. The subject before Relative Pronoun 'that' is plural hence plural verb is required.
3. (B) Replace 'take' with 'taking'. We need a gerund here.
4. (A) Replace 'sustain' with 'sustained'. We use 'to be $+\mathrm{V}_{3}$. 'To be protected and sustained' is the correct formation.
5. (A) Replace 'more' with 'most'. We use 'one of the + Superlative degree + Plural noun + Singular verb'.
6. (A) Replace 'invigorate' with 'invigorating'. Invigorating is an adjective while invigorate is a verb. According to the meaning of the sentence we need an adjective here. 'Invigorating' means 'giving energy'.
7. (A) Replace 'Perseverance' with 'Persevere'. - Perseverance (Noun) - The quality that
allows someone to continue trying to do something even though it is difficult.

- Persevere (Verb) - To keep trying to do something in spite of difficulties and we need a noun here.

8. (C) Replace 'training' with 'trained'.

Trained manpower - प्र पि क्षि त श्रमश कि त
9. (A) Replace 'more' with 'most'. We use 'the + superlative degree'.
10. (B) Replace 'Prevalent' with 'prevalence'. Prevalent is an adjective which means accepted, done or happening often over a large area at a particular time. Prevalence is a noun. And we need a noun here.
11. (B) Replace 'given' with 'giving'. Consider takes a Gerund.
12. (D) No error
13. (A) Replace 'specializes' with 'specialize'. The subject 'trend-analysts' experts is plural hence plural verb is required. Change Analysts into analyst.
14. (A) Replace 'hazard' with 'hazards'. We use 'one of the + plural Noun + Singular verb'.
15. (A) Replace 'striving' with 'strived'.
16. (A) Replace 'ran' with 'running'. 'Ran' is the Past ( $2{ }^{\text {nd }}$ form) of 'run' and we do not use this form with helping verb is/am/are etc. Moreover this part of sentence is in Present continuous tense. The structure for Present continuous tense is 'Sub + is/am/are $+\mathrm{V}^{1}+\mathrm{ing}+\mathrm{obj}^{\prime}$.
17. (B) Replace 'among' with 'between'. Among is used in reference to the association with or in company of more than two. While 'between' is used in reference to the association of two. Here comparison is being done between a 'lion's life span and the pattern of spots'.
Among - का प्र य' ग हमे पा दा' से अध्रिके संद हा' ता है ।
Between - का अथ $T^{「}$ है 'दा' के बी चमें '।
18. (C) Replace 'still' with 'till'. 'Still' refers to something from the past enduring into the present. While 'till' refers to something from the present persisting into the future.
19. (A) Replace 'a' with 'an'. 'An' is used only before vowel sounds. While article 'A' is used the word starts with consonant sound.
20. (B) Replace 'under' with 'on',.

- Depend on something (पर निक $\mathrm{T}^{\uparrow}$ र काना

92. (D) No improvement. 'Dumping of fertiliser' is singular hence singular verb 'has' will be used. The sentence is in present Perfect Tense.
93. (A) 'Hedge against' is the correct option 'Hedge against something' means to do something to lessen the risk of something happening.

- Hedge: Something that provides protection or defense हा’ रा लगा ना

94. (A) 'On' is the correct option. 'Further on' means to a greater degree or extent.
95. (A) 'Enabling' is the correct option. 'Enabling' is here in Present Participle. Present Participle $\left(\mathrm{V}_{1}+\mathrm{ing}\right)$ का प्र य ग किसे हा ट ना incomplete य हा' ता हु आ दश $\mathrm{T}^{`}$ ने के लिए
96. (C) 'Sent out' is the correct option. The first part of the sentence should be in simple past so ${ }^{\circ} \mathrm{V}_{2}$ ' is used. 'Send out' is a phrasal verb which means to mail (something) to many different people or places.

- Send in : to cause to be delivered to send (a player) into an athletic contest.

97. (A) 'Die on' is the correct option.

- Die on (something) : to quit running for something.
- Die for (a cause) : के लिएमरना
- Die from (reason like thirst/ hunger etc.): (का रप ) से मरना
- Die to (some disease) : (बी मा री ) से मरना

98. (D) No improvement: The subject 'SEBI' is singular hence singular verb will be used. The sentence is in Present Perfect Tense. The structure for Present Perfect Tense is Subject + has/have $+\mathrm{V}^{3}+$ Object. Hence 'has decreed' is the correct option. 'Decree' means to order or decide (something) in an official way (आ ज्ञा दे ना )।
99. (B) 'Drop out' is the correct option.

- Drop out : a person who stops going to school, college etc. before finishing.

- Drop in: to pay an unexpected or casual visit (अवा नकमु ला का तके लिएआ ना य जन

100. (C) 'Locked up' is the correct option.
101. (D) No improvement
102. (B) 'had to make' is the correct option. The sentence is in Past Tense. All other options are either in Present or Future Tense.
103. (A) 'Learnt' is the correct option. 'Emanated' in the sentence shows that the sentence is in Past indefinite tense.

- Emanate (Verb) - to come out from a source (उ ₹ फ ₹ T हा' ना, प्र कट हा' ना
- Ebullience (Noun) - the quality of lively or enthusiastic expression of thoughts or feelings (उ ल ला स जा) प

104. (A) 'Chosen' is the correct option. The sentence is in Past Tense. And 'chosen' (चु ना हु) ( ${ }^{3}{ }^{3}$, Past Participle) is an adjective.

- Epitome (Noun) - a perfect example (उ ₹ कृष्ट उ दाँ हरण

106. (C) 'endowed with' is correct option.

- Endowed with - से लै स सं फ न हा' ना

107. (C) 'Passed' is the correct option. The sentence is in Past Tense.
108. (B) 'describe' is the correct option. The subject 'Affirmotions' is plural, hence plural verb is required. Affirmation 'means an act of saying or showing that का something is true (का $\dagger \ddagger$
1月9.है(C) 'increase' is the correct option.
109. (A) 'to maintain' is the correct option. We use

## to + V + base form.

111. (A) The sentence is of future.
112. (A) 'Unify is the correct option. Unify means to cause (people or things) to be joined or brought together (ए बना ना).
113. (A) 'from perceiving' is the correct option. We use preposition 'from' with Prevent.

- Prevent from (doing an act) - (से बचना / रा) कना


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## MEANINGS IN ALPHABETICAL ORDER

## Word

Abatement
Abdicate
Abolish
Abstain
Accomplice

Acrimonious
Adversary
Agenda
Almanac

Archaeology

Aroma
Autonomous
Axiom
Bicentennial
Bourgeois
Celestial
Chamois

Cling
Conceivable
Convivial

Coup

Cytology
Deception

Desperate
Disastrous
Elegy

Encroach

Enormous
Entomology
Envious
Flippant
Fortuitous
Idle
Impecunious having little or no money
Impressionable easy to impress or influence
Impudence behaviour or speech that is bold and disrespectful
Meaning in English
the act or process of reducing or otherwise abating something क्म हा' ना
to give up a position of power or authority
to do away with
to choose not to do or have something
a person who works with or helps someone who is doing something wrong or illegal
angry and bitter
one's opponent in a contest, conflict, or dispute.
a list of things to be considered or done
a book published yearly that contains facts about weather and astronomy and other general information a science that deals with past human life and activities by studying the bones, tools, etc., of ancient people a noticeable and pleasant smell having the power or right to govern itself a statement thought to be clearly true a 200th anniversary or its celebration relating to or belonging to the middle class of society of, relating to, or suggesting space a soft yellowish leather made from the skin of the chamois or from sheepskin
to hold onto something or someone very tightly able to be imagined of or relating to social events where people can eat, drink and talk in a friendly way with others
an impressive victory or achievement that usually is difficult or unexpected the study of plant and animal cells an act or statement intended to make people believe something that is not true very bad or difficult to deal with causing great suffering or loss a sad poem or song, a poem or song that expresses sorrow for someone who is dead
to enter especially gradually or stealthily into the possessions or rights of another very great in size or amount a branch of science that deals with the study of insects feeling or showing a desire to have what someone else has lacking proper respect or seriousness happening by chance not working, active

## Meaning in Hindi

$\overline{\mathrm{c}}$ य ग दे ना
उ = मू लन करना
अलग रहना
अपा धमे स झी

क्ट, रख T
विरा धे
का य - सू ची
पं चा ग

पु रा तर व विज्ञ F

सु गं ध
स्वा य T पा से ₹ वतन ラT
सिद्ध ${ }^{\circ}$ त
दा' सौ स लका
मध्यमवगी` य
आ का ष्रीय
सा भ Tरका चमड.

सक्ष फकड . ना
कल प्मी य
उ $\bar{\kappa}$ सम - स बन धे

अप्र रं य शि तस लता

का पि का विज्ञान
छ ल, कप्ट

निरा प्र $T$ जाक
दु $\mathrm{I}_{\mathrm{T}} \mathrm{T}^{`} \mathrm{~J}$ यू प ${ }^{\text { }}$ प ${ }^{\prime}$ कगी त

अना किक्कृतप्र वे पर करना

विश T ल, बहु तअध्कि
की ट विज्ञान
ई स' लु
गम 9 T $\uparrow$ र न हा' ना
अ कर्मिक
समयगवा ना
निर्ध न
अतिसं वे दनषी ल
विवा दा स पद

| Indescribable | impossible to describe | ज' बय न न हा` सऐे |
| :---: | :---: | :---: |
| Indolent | not liking to work or be active | अ लसी |
| Indomitable | impossible to defeat or discourage | जो जी ता न ज रके |
| Intestate | not having made a will | निर्व से या |
| Invigorate | to give life and energy to (someone) | ₹पू 万 ती से P Tरदे ना |
| Jaded | feeling or showing a lack of interest and excitement caused by having done or experienced too much of something | था का य हु अ, मु रझा य |
| Misology | a hatred of argument, reasoning, or enlightenment | तर्क विर्त कसे नष रत |
| Multitude | a great number of things or people | सम |
| Orology | the science of mountains | पर्व तियविजान |
| Ostensible | seeming or said to be true or real but very possibly not true or real | काल पनिक |
| Permeate | to pass or spread through (something) | आ रप र निक्लना |
| Primordial | existing from the beginning of time | अ दि का ल का, मौ" लिक |
| Psephology | the scientific study of elections | चु ना व विक्ले षण प |
| Quash | to nullify especially by judicial action | निष्प 91 T व करना |
| Radiant | having or showing an attractive quality of happiness, love, health, etc. | प्र पु $\overline{\text { - }}$ ल ल, चमकी ला |
| Regalia | special clothing of a particular kind | प्रक |
| Restorative | having the ability to make a person feel strong or healthy again | मज्ञू तकर दे ने वा ला |
| Reverential | showing or having a lot of respect | स मा नी य |
| Revoke | to officially cancel the power or effect of (something, such as a law, license, agreement, etc.), to make (something) not valid | ख ड न करना d |
| Roving | going to many different places | $\mathrm{E}_{\text {, }}$ मं तू |
| Sate | to fill (someone) with food so that no more is wanted | स तु ठट करना |
| Scarcity | a very small supply | अРтव |
| Scrabble | to move the hands or feet in an awkward and hurried way in order to find or do something | हा से ट ना |
| Shun | to avoid (someone or something) | से दू र रहना |
| Stairway | a set of stairs that go from one level or floor to another | सी ढ. $\dagger$ |
| Thrill | to cause (someone) to feel very excited or happy | रा' मा ' चित करना |
| Trivial | not important | तु च छ |
| Turquois | a bluish-green stone used in jewellery | षि रा’ जा |
| Usurp | to take and hold unfairly or by force | छी न ले ना |
| Vagrant | a person who has no place to live and no job and who asks people for money | हा, मक कड. |
| Waft | to move lightly through the air | बहा ले जना |
| Wanderer | one who moves around or goes to different places usually without having a particular purpose or direction | हा, मक कड . |
| Wobble | to move with an unsteady side-to-side motion | लड. ख ड. T ना |

Note : Whatsapp with Mock Test No. and Question No. at 705360571 for any of the doubts. Join the group and you may also share your sugesstions and experience of Sunday Mock Test.

Note:- If your opinion differs regarding any answer, please message the mock test and question number to 8860330003

