## SSC TIER-II : ENGLISH LANGUAGE \& COMPREHENSION (Answer with Explanations)

| (A) | 21. (D) | 41. (B) | 61. (C) | 81. (A) | 101.(C) | 121.(B) | 141.(B) | 161.(A) | 181.(C) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2. (A) | 22. (A) | 42. (D) | 62. (B) | 82. (D) | 102.(B) | 122.(A) | 142.(A) | 162.(D) | 182.(B) |
| 3. (B) | 23. (A) | 43. (C) | 63. (C) | 83. (C) | 103.(B) | 123.(D) | 143.(A) | 163.(B) | 183.(C) |
| 4. (A) | 24. (D) | 44. (D) | 64. (A) | 84. (C) | 104.(C) | 124.(B) | 144.(A) | 164.(C) | 184.(D) |
| 5. (A) | 25. (A) | 45. (D) | 65. (B) | 85. (A) | 105.(C) | 125.(D) | 145.(B) | 165.(A) | 185.(B) |
| 6. (B) | 26. (A) | 46. (B) | 66. (A) | 86. (C) | 106.(C) | 126.(A) | 146.(A) | 166.(C) | 186.(B) |
| 7. (C) | 27. (C) | 47. (D) | 67. (C) | 87. (C) | 107.(C) | 127.(C) | 147.(C) | 167.(D) | 187.(C) |
| 8. (B) | 28. (A) | 48. (A) | 68. (C) | 88. (A) | 108.(D) | 128.(D) | 148.(B) | 168.(B) | 188.(A) |
| 9. (D) | 29. (C) | 49. (D) | 69. (B) | 89. (C) | 109.(A) | 129.(D) | 149.(D) | 169.(A) | 189.(C) |
| 10. (C) | 30. (B) | 50. (A) | 70. (A) | 90. (B) | 110.(B) | 130.(C) | 150.(A) | 170.(D) | 190.(A) |
| 11. (D) | 31. (C) | 51. (D) | 71. (C) | 91. (A) | 111.(C) | 131.(D) | 151.(C) | 171.(B) | 191.(B) |
| 12. (D) | 32. (B) | 52. (A) | 72. (D) | 92. (C) | 112.(B) | 132.(C) | 152.(D) | 172.(D) | 192.(A) |
| 13. (B) | 33. (B) | 53. (C) | 73. (C) | 93. (B) | 113.(B) | 133.(D) | 153.(B) | 173.(A) | 193.(B) |
| 14. (C) | 34. (C) | 54. (B) | 74. (C) | 94. (A) | 114.(C) | 134.(D) | 154.(A) | 174.(B) | 194.(D) |
| 15. (C) | 35. (D) | 55. (A) | 75. (A) | 95. (C) | 115.(A) | 135.(B) | 155.(C) | 175.(D) | 195.(A) |
| 16. (A) | 36. (D) | 56. (A) | 76. (B) | 96. (D) | 116.(C) | 136.(A) | 156.(A) | 176.(B) | 196.(C) |
| 17. (A) | 37. (C) | 57. (D) | 77. (D) | 97. (B) | 117.(C) | 137.(B) | 157.(B) | 177.(A) | 197.(C) |
| 18. (D) | 38. (A) | 58. (D) | 78. (A) | 98. (B) | 118.(A) | 138.(D) | 158.(D) | 178.(D) | 198.(C) |
| 19. (A) | 39. (C) | 59. (A) | 79. (B) | 99. (C) | 119.(A) | 139.(C) | 159.(A) | 179.(A) | 199.(D) |
| 20. (C) | 40. (B) | 60. (C) | 80. (C) | 100.(B) | 120.(D) | 140.(D) | 160.(C) | 180.(D) | 200.(D) |

## Answer key with explanations

1. (A) Change 'with' into 'to'. Listen takes preposition 'to'.

Listen to — ध्य न से सु नना
2. (A) Change 'would attempt' into 'attempted'. The sentence is of Simple Past. We use Subject $+V^{2}$ in Simple Past.
3. (B) Change 'finished' into 'taken'. The degree is taken (प्र T पत किय ), not finished (स्मा पत किय )
4. (A) Having takes $\mathrm{V}_{3}$. Change 'work' into 'worked'
5. (A) Change 'had' into 'are'. The 'poor' is an Adjective hence we use have, has, had and not is, am, are, was, were. Because being poor of tribals is the truth of present hence Present Tense is used in the Part (A)
6. (B) Change 'camped' into 'camp'. To leave and (to) camp is the correct use. 'To' is hidden here.
7. (C) Change 'would be looked like'into 'would look like'. Because here look is Intransitive verb and this verb is not used in Passive Voice. Here meaning of look is to show, to seem (दिख ना , मा लू मपड
(B) Change 'wait and watched' into 'wait and watch'. We use $\mathrm{V}_{\text {b.f. }}$ after modals.
9. (D) No error
10. (C) Change 'was' into 'is'. The sentence is of Present Tense.
11. (D) No error
12. (D) No error
13. (B) Change 'copying' into 'copy'. We useHad better/ would better or Had sooner/ Would sooner or Had rather/ Would rather $+V_{\text {b.f. }}+$ than $+V_{\text {b.f. }}$ (See Parallelism).
14. (C) Replace 'to read' with 'to reading'. Here 'to seeing' should be balanced with 'to reading'.
15. (C) Change 'to' after 'for'. Treat $_{(\mathrm{N})}$ - (मना' रं जक का र्य क्रम, मना' रं जा, आ
16. (A) Change 'company' into 'companies'. We use-
One of the + Plural Noun + Singular Verb.


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17. (A) Change 'which' into 'who'. For person, Relative Pronoun 'that' is used.
18. (D) No error.
19. (A) Change 'provide' into 'provides'. The subject 'the course' is singular hence singular verb will be used.
20. (C) Change 'on' into 'at'. Preposition 'at' is used before words indicating hour. ( $£$ ' ट e.g:- at 4 pm., at 5:30 pm.
21. (D) 'Sue' is the corrrect option.
'Sue' means to bring an action in court (के सक्रना )

- sew - कपड . स सिनना
- sway - to move slowly back and forth (ड $\mathrm{T}^{\text {' लना, हिलना -) ड }}$, ला ना

22. (A) 'a monster' is the correct option.

- Monster - अतिक्रू रन यक्त
- Satan - gै $^{*}$ ता न
- $\operatorname{Imp}$ - छा' ट $T$ gै $^{\prime}$ ता न

23. (A) 'to' is the correct option.

- Reconcile oneself to (a thing)-हा ला (इल य दि) का स्वी का र क्रना
- Reconcile with (a person)- स मं ज यस थाT करना

24. (D) 'Fair' is the correct option.
'Only the brave deserve the fair' is a proverb. It means only the best deserves the best just as a brave soldier deserves a beautiful wife.

Fare - the money a person pays to travel on a bus, train, boat or airplane ( $\mathcal{I} T$ T) ड

Flair - a natural ability to do something


Flare - to shine or burn suddenly and briefly (हिलती रा' प) नी
25. (A) 'had read' is the correct option.

Reporting verb (told) is in past tense hence Reported speech should also be in Past Tense and in active voice.
32. (B) Noticeable is the correctly spelt word. Noticeable means able to be easily seen or noticed (सु स पटट )
33. (B) 'Cauliflower' is the correctly spelt word. Cauliflower means पू $\overline{\text { ल लगा' }}+\uparrow$
34. (C) 'Ignominious' is the correctly spelt word. Ignominious means causing disgrace or shame ( $ह \mathrm{c}_{\mathrm{c}}$ पि त)
97. (B)
98. (B) 'The sea being rough' is the correct option.
99. (C) 'a few' is the correct option.

- a few - संख्य मे क्म है ले किन है ।
- little - मा ラTT मे इतना कम की ना के बरा बाह है

100. (B) 'Besides cricket Rahul Plays tennis as well' is the correct option.

Besides - (के अला वा Apart from
Beside - (के बगल मे) By the side of
101. (C) How long have you been learning English for?' is the correct option. The sentence is in Present Perfect Continuous Tense.
'For how long (For + Period of time)'". Present Continuous Tense should be used.
102. (B) 'Since I lost saw him' is the correct option.
103. (B) You, he and I cooked the foods' is the correct option.

If all the three persons or two out of three persons come in a single sentence, the order is 231. (See chapter 'Pronoun' in English Vol. I)
104. (C) 'had forgotten to take the key from' is the correction option.

If two action take place in the past one after other, the $1^{\text {st }}$ action will be in Past Perfect Tense and the $2^{\text {nd }}$ action will be in Simple Past Tense.
$\frac{1 \text { st action }}{\text { Past Perfect }}$ before $\frac{2 \text { nd action }}{\text { Simple Past }}$
(See Chapter Tense of English Vol-1)
105. (C) 'among' is the correct option.

- Among का प्र य' गहमे पा दा' से अधिके सं हा' ता है ।


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- Between का अथ $T^{r}$ है दा${ }^{\top}$ के बी चमे

106. (C) 'thicker' than water is the correct option. Here comparison is being done between 'blood and water'. We use 'than' in the comparative degree (except some exceptions)
107. (C) 'doesn't it?' is the correct option.

In Question Tag, if the sentence is positive, the question tag must be negative and vice versa. (See chapter 'Question Tag' of English Vol. 1).
108. (D) No improvement.
109. (A) 'hope she clears' is the correct option. The sentence should be in Simple Present Tense. Option 'b' could have also correct if there is 'that' after 'hopeful'.
110. (B) filled with smoke (ध एँ से $\% ~ T ~ र ~ ग ा य ~$
111. (C) 'hardly possible to keep' is the correct option.
'Hardly' is a negative word hence impossible (-ve word) cannot be used with it.
112. (B) One person takes article only 'once'.
113. (A) Man is mortal is a universal truth. It means इं सा न अमर नही है ।
114. (C) 'thoroughly enjoyed' is the correct option.
thoroughly - in a complete or through manner (पू प ${ }^{`}$ रूा) से
115. (A) 'she is the best and most honest student of the class' is the correct option. Both the adjectives should be in superlative degree.
(See chapter PARALLELISM of English Vol. 1).
116. (C) Looking through the window, he saw the beggar standing right there, is the correct option.
117. (C) 'is greater than that of any other town in India' is the correct option.

Comparison is done between two similar things or of qualities.
118. (A) 'each may contribute what he can' is the correct option. Pronoun 'he' is used for 'each'.

| WORD | MEANING IN ENGLISH | MEANING IN HINDI |
| :---: | :---: | :---: |
| Benefactor | a person who gives money or other help to a person or cause | ला इ करने वा |
| Beneficiary | one who gains benefit from someone |  |
| Hermit | a person living in solitude as a religious discipline. | तफ् वी |
| Miser | a person who hates to spend money, a very stingy person | कं जू स |
| Amateur | a person who takes part in sports or occupations for pleasure and not for money | प़ा किय, खि ला ड. १ |
| Annoyed | feeling or showing angry irritation | ना रा ज |
| Antedat | to give an earlier date rather than the actual date to (something) | स्ययसे पू र्व हा टि तहा' |
| Anthropology | a study of the human race | मा नव विज्ञा न |
| Anxious | afraid or nervous especially about what may happen, | चिं तित |
| Aphorism | Philosophy of short, meaningful saying | कहा वत |
| Apogee | the highest point of something |  |
| Apostasy | an act of refusing to continue to follow, obey, or recognize | धर्भ < य ग |

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|  | a religious faith |  |
| :---: | :---: | :---: |
| Archaeology | a science that deals with past human life and activities by studying the bones, tools, etc., of ancient people | पु रा г तव विज्ञान |
| Astrology | the study of how the positions of the stars and movements of the planets have a supposed influence on events and on the lives and behavior of people |  |
| Cacophonous | something which is noisy | कर्क |
| Capricious | changing often and quickly |  |
| Confess | to admit that you did something wrong or illegal | (अपा ध) |
| Connoisseur | An expert in an area of the fine or other arts | नका र, कद रदा न |
| Construct | to build or make (something physical, such as a road, bridge, or building) | ¢ प करना |
| Criminology | the study of crime, criminals, and the punishment of criminals | अपा धविज्ञा न |
| Deny | to say that something is not true | वी का र करना |
| Depressed | low in spirits, sad | दु : ख़ |
| Desultory | not having a plan or purpose | अनियमित |
| Discourage | to make (someone) less determined, hopeful, or confident | हटं ता' सा हित करना |
| Dissent | to publicly disagree with an official opinion, decision, or set of beliefs | अस्कमत हॉ' ना |
| Enthusiast | a person who is very excited about or interested in something | उ $\overline{<}$ स ही |
| Equestrian | of or relating to the riding of horses | हा, ड. स्रा र |
| Ethnology | the study of the characteristics of different peoples and the differences and relationships between them. | मा नवज ति विज्ञ $T$ न |
| Etymology | an explanation from where a word came from, | पब द निमा ${ }^{\text {c }}$ प विज्ञान |
| Euthanasia | bring about an easy and painless death for someone suffering from an incurable disease | इचछा मृ ¢ यु |
| Fleeting | not lasting, lasting for only a short time | अ天 $\mathrm{F}^{\mathrm{T} T \text { य }}$ |
| Horseman | a person (especially a man) who rides horses | हा, ड. स्रा र |
| Incantation | Chanting of magic spells | ज दु - ट ${ }^{\prime}$ ना, मं $\overline{\text { ¢ }}$ |
| Irregular | not normal or usual | अनियमत |
| Irritable | becoming angry or annoyed easily | सं वे दनश़ १ ल, तु नक मिजा ज |
| Jockey | a person who rides horses in races as an occupation | हा, ड. समा र |
| Narration | the act or process of telling a story or describing what happens | का丁 न, वप ${ }^{\text {न }}$ |
| Neophyte | a person who has just started learning or doing something | नाँ सिख य |
| Neurology | the scientific study of the nervous system and the diseases that affect it | तं $\overline{\text { ¢ }}$ ¢ क विज्ञान |
| Noisy | making noise | का' ला हलपू प ${ }^{\text {¢ }}$ |
| Optimistic | having or showing hope for the future, expecting good things to happen | आ श T वा दी |


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| :---: | :---: | :---: |
| Penology | study of the problems of legal punishment and prison management |  |
| Pessimistic | having or showing a lack of hope for the future, expecting bad things to happen | निरा T T वा दी |
| Recitation | the act of saying or repeating something out loud for an audience | प्र वचन, अनु वा द |
| Salvage | the act of saving something (such as a building, a ship, or cargo) that is in danger of being completely destroyed | ट हा ने से बचा ना |
| Sanguine | confident and hopeful |  |
| Sarcastic | using or showing sarcasm |  |
| Scurrilous | Severely abusive writing in journals |  |
| Seismology | the scientific study of earthquakes | , कं प विज्ञान |
| Slovenly | messy or untidy |  |
| Sluggish | moving slowly or lazily | लसे |
| Spasmodic | relating to or caused by a spasm |  |
| Speculative | based on guesses or ideas about what might happen or be true rather than on facts | पनक |
| Strangulation | the act of killing someone by squeezing the throat, the act of strangling someone | का वट, गला हा T` ट ना |
| Taxidermy | the practice or job of preparing, stuffing, and mounting the skins of animals | चर्म प्र सा धा |
| Taxonomy | the study of the general principles of scientific classification, systematics | ¢f¢ करप विज्ञान |
| Topology | the study of geometrical properties and spatial relations unaffected by the continuous change of shape or size of figures | स सिथт |
| Trilogy | A group of three books, films etc. that have the same objuect or characters | तिकड. $\dagger$ |
| Trinity | a group of three closely related persons or things | ¢ि 1 मू 㙰 |
| Trio | a group of three singers or musicians who perform together | ती न का दल |
| Tripod | mething (as a container or stool) resting on three legs | ती न प्द |
| Uncouth | having in a rude way, not polite or socially acceptable | अस |
| Ungraceful | king grace or decency | अ平 य |
| Utterance | mething said | बा' ली, उ च चा रप |
| Uxoricide | the killing of one's wife | फ नी - हर य |
| Wreck | a vehicle, airplane, etc., that has been badly damaged or destroyed | कट, ट र, मलवा |

