

ENGLISH (TIER II) MOCK TEST - 19 (ANSWER KEY)

01. (C)	21. (*)	41. (A)	61. (B)	81. (B)	101. (C)	121. (B)	141. (B)	161. (B)	181. (B)
02. (C)	22. (B)	42. (C)	62. (A)	82. (C)	102. (C)	122. (C)	142. (C)	162. (A)	182. (D)
03. (A)	23. (B)	43. (C)	63. (C)	83. (C)	103. (D)	123. (D)	143. (D)	163. (C)	183. (B)
04. (B)	24. (B)	44. (D)	64. (C)	84. (C)	104. (A)	124. (D)	144. (B)	164. (D)	184. (B)
05. (A)	25. (A)	45. (B)	65. (D)	85. (B)	105. (D)	125. (B)	145. (B)	165. (B)	185. (C)
06. (B)	26. (C)	46. (C)	66. (C)	86. (C)	106. (C)	126. (D)	146. (A)	166. (B)	186. (C)
07. (B)	27. (D)	47. (A)	67. (D)	87. (D)	107. (B)	127. (D)	147. (B)	167. (A)	187. (C)
08. (C)	28. (B)	48. (C)	68. (C)	88. (C)	108. (A)	128. (C)	148. (A)	168. (A)	188. (C)
09. (B)	29. (A)	49. (D)	69. (C)	89. (D)	109. (C)	129. (B)	149. (C)	169. (B)	189. (D)
10. (C)	30. (A)	50. (B)	70. (C)	90. (A)	110. (A)	130. (D)	150. (B)	170. (A)	190. (D)
11. (D)	31. (A)	51. (D)	71. (A)	91. (B)	111. (D)	131. (D)	151. (A)	171. (A)	191. (D)
12. (C)	32. (B)	52. (C)	72. (C)	92. (B)	112. (B)	132. (C)	152. (B)	172. (C)	192. (A)
13. (B)	33. (C)	53. (D)	73. (A)	93. (C)	113. (A)	133. (C)	153. (C)	173. (C)	193. (A)
14. (B)	34. (*)	54. (C)	74. (C)	94. (A)	114. (A)	134. (B)	154. (C)	174. (A)	194. (B)
15. (A)	35. (C)	55. (A)	75. (C)	95. (C)	115. (B)	135. (C)	155. (A)	175. (B)	195. (C)
16. (B)	36. (C)	56. (C)	76. (D)	96. (A)	116. (C)	136. (C)	156. (A)	176. (A)	196. (C)
17. (B)	37. (C)	57. (B)	77. (D)	97. (D)	117. (A)	137. (D)	157. (B)	177. (A)	197. (B)
18. (C)	38. (A)	58. (C)	78. (A)	98. (A)	118. (D)	138. (B)	158. (A)	178. (A)	198. (D)
19. (A)	39. (C)	59. (B)	79. (C)	99. (B)	119. (B)	139. (B)	159. (A)	179. (A)	199. (D)
20. (A)	40. (B)	60. (C)	80. (D)	100. (D)	120. (D)	140. (A)	160. (A)	180. (A)	200. (D)

Explanation

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| <p>3. (A) If a sentence starts with 'It' followed by any form of 'be', the pronoun that follows 'be' must be in nominative case, and the verb that comes after shall follow it.</p> <p>4. (B) V₃ of 'slay' is 'slain'. 'slay' means 'to kill'.</p> <p>5. (A) 'Describe' doesn't take any preposition.</p> <p>6. (B) Comparative degree of 'strong' is 'stronger'.</p> <p>7. (B) 'Avail' takes a reflexive pronoun.</p> <p>8. (C) When there is comparison between two things, we should use comparative degree.</p> <p>9. (B) Here 'rise' a singular subject will take singular verb 'has'.</p> <p>10. (C) The sentence has started with past verb 'were' and hence will proceed in past.</p> <p>12. (C) Reason same as 10.</p> <p>13. (B) 'Debar' takes 'from' and 'V + ing' after it.</p> <p>14. (B) Change 'Play' into 'Playing'.</p> <p>15. (A) Change 'is' into 'has been'. The tense of the sentence must be perfect continuous as 'since + time' is given in the sentence.</p> | <p>16. (B) Add 'other' after 'all the'. If 'one' is compared with 'other of the same group', we need to use word 'other' to exclude the 'one' that belongs to the same group.</p> <p>17. (B) Change 'are' into 'is'. 'The only good thing' which is a singular subject. Hence will take singular verb.</p> <p>18. (C) Change 'left' into 'leaves'. The sentence is of future conditional.</p> <p>19. (A) Change 'were' into 'was'. Collective noun takes singular verb if it is unanimous.</p> <p>20. (A) Change 'was she' into 'she was' as the sentence is affirmative.</p> <p>21. (*) Correction : change 'out' into 'our'.</p> <p>22. (B) Replace 'is' by 'are', as 'former' comes for 'Macbeth and Julius Caesar', hence plural.</p> <p>23. (B) Replace 'less' by 'fewer', as 'few' comes for countable nouns such as 'mistake' and less comes for uncountable nouns.</p> <p>24. (B) Add 'a' before 'laptop' as it is a singular countable noun.</p> <p>25. (A) Replace 'usually' after 'seen'. 'Adverb of frequency' comes after auxiliary verb.</p> <p>26. (C) Replace 'angrily' after 'shouted', as it qualifies the verb 'shout'. Change 'over' into 'on'.</p> |
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| <p>27. (A) Add 'also' after 'but' 'Not only but also' is correlative.</p> <p>28. (B) Change 'is' into 'am'. Explanation same as Q.No. (3).</p> <p>29. (A) Change 'have' into 'has', as 'half of the time' is singular hence will take singular verb.</p> <p>30. (*) As the sentence is in Present Tense, change 'knew' into 'knows'. Change 'never to die' into 'he would never die'.</p> <p>31. (A) Hens are countable. Replace 'is' by 'are'.</p> <p>32. (B) Replace 'to suggest' by 'in suggesting'. It takes following form :
 <div style="border: 1px solid black; padding: 2px; display: inline-block;">persist + in + v + ing + obj.</div></p> | <p>33. (C) Change 'saw' into 'had seen'. If two action take place in the past, one after the other, the 1st action will be in past perfect tense and the 2nd action will be in simple past tense.</p> <p>34. (*) 'To lot of trouble' must be replaced by 'into a lot of trouble'.</p> <p>35. (C) Replace 'upon' by 'to'.</p> <p>36. (C) Remove 'on'.</p> <p>37. (*) Add 'of' after 'boasts'. Correct spelling is 'lovable'.</p> <p>38. (C) Replace 'Unless' by 'if'.</p> <p>39. (B) Replace 'repent' by 'repents', as it follows the subject 'the boy'.</p> <p>40. (B) 'None' is singular in nature. hence takes singular verb. Change 'are' into 'is'.</p> |
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MEANINGS IN ALPHABETICAL ORDER

Word	Meaning in English	Meaning in Hindi
Barb	a beardlike filament at the mouth of some fish	मछली के मुंह पर बालो का रेशा
Grasp	Comprehension; Knowledge	समझ
Acute	to a severe or intense degree	तीव्र
Anecdotal	not necessarily true or reliable	संदिग्ध
Psychotic	a person suffering from a severe mental disorder in which thought and emotions are so impaired that contact is lost with external reality	मानसिक रोगी
Carry out	to do and complete a task that you have been asked to	अंजाम देना, कार्यान्वित करना
Since time immemorial	that has existed for longer than people can remember	अति प्राचीन काल से
Brigands	a member of a gang that ambushes and robs people in forests and mountains	लुटेरे
Alleviate	make suffering less severe	कम करना
Cater	provide	मुहैया करना
Isolation	the state of being separate	अलग
Stifle	restrain or stop	दबाना
Aptly	worthily	उपयुक्त रूप में
Cryptozoology	the search for and study of animals whose existence or survival is disputed or unsubstantiated	दुर्लभ जानवरों की अस्तित्व या जीवन अध्ययन
Pertain	be appropriate, related, or applicable	संबंध होना
Persist	continue firmly	दृढ़ रहना
Perplex	cause someone to feel completely baffled	व्याकुल करना
Verbatim	in exactly the same words as were used originally	अक्षरशः
Literary	concerning the writing, study, or content of literature	साहित्यिक
Discursive	digressing from subject to subject	असंबद्ध, अप्रसंगिक
Befriend	act as a friend to (someone) by offering help or support	मित्रवत व्यवहार करना


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Inoculation	vaccination	टीका
Ancillary	providing necessary support to the primary activities or operation	सहायक
Exhilarating	making one feel very happy, animated, or elated	रोमांचक
Knack	an acquired or natural skill at performing a task	कुशलता
Minuscule	extremely small; tiny	छोटा
Morbid	unwholesome , unhealthy	दूषित
Inquisitive	curious or inquiring	जिज्ञासु
Perpetuate	make something continue indefinitely	कायम रखना
Manifest	show or exhibit	प्रकट करना
Confront	meet face to face	सामना करना
Undergo	experience or be subjected to something unpleasant	गुज़रना, सहना
Peril	serious and immediate danger	जोखिम, खतरा
Debilitating	making very weak and infirm	दुर्बल करते हुए
Perilous	full of danger or risk	जोखिम
Instill	gradually but firmly establish an idea in a person's mind	कोई बात मन में बैठाना
Prejudices	preconceived opinion that is not based on reason or actual experience	पूर्वधारणा
Utilitarian	the doctrine that actions are right if they are useful or for the benefit of a majority	उपयोगितावाद
Feverish	showing strong feelings of excitement or worry	बेचैन, बेताब
Vitiate	spoil or impair	बिगाड़ देना
Intimately	closely	परिचित
Inextricably	in a way too closely linked to be separated	अभिन्न रूप से
Negate	nullify; make ineffective	रद्द करना
Agitate	make (someone) troubled or nervous	आंदोलन करना
Annals	a record of events year by year	वर्षक्रमिक इतिहास
Perceive	interpret	समझना
Revitalize	imbue (something) with new life and vitality	पुर्नजीवित करना