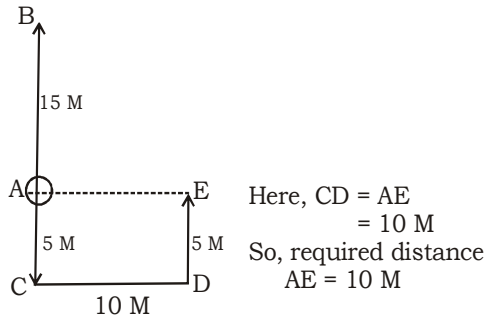


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24. (D)



25. (B) Total age of father and son = 22×2
= 44 years

Father : Son
10 1

$$\therefore \text{Son's age} = \frac{1}{10+1} \times 44 = 4 \text{ years}$$

26. (B) Veni > Smith > Raju > Salim

27. (B) G E N E R A T E

28. (C) Q U A I N T

29. (B) According to question, the odd numerical value of HOTEL will be -

$$\begin{array}{cccccc} \text{H} & \text{O} & \text{T} & \text{E} & \text{L} & \\ \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \\ 15 & 29 & 39 & 9 & 23 & \end{array}$$

$$\text{HOTEL} = 15 + 29 + 39 + 9 + 23 = 115$$

30. (A) $\begin{array}{cccccc} \text{M} & \text{A} & \text{A} & \text{R} & \text{K} & \\ \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \\ \textcircled{1} & \textcircled{2} & \textcircled{3} & \textcircled{4} & \textcircled{5} & \end{array} \rightarrow \begin{array}{cccccc} \text{K} & \text{R} & \text{A} & \text{A} & \text{M} & \\ \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \\ \textcircled{5} & \textcircled{4} & \textcircled{3} & \textcircled{2} & \textcircled{1} & \end{array}$

Similarly,

$$\begin{array}{cccccc} \text{P} & \text{A} & \text{S} & \text{S} & \text{I} & \\ \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \\ \textcircled{1} & \textcircled{2} & \textcircled{3} & \textcircled{4} & \textcircled{5} & \end{array} \rightarrow \begin{array}{cccccc} \text{I} & \text{S} & \text{S} & \text{A} & \text{P} & \\ \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \\ \textcircled{5} & \textcircled{4} & \textcircled{3} & \textcircled{2} & \textcircled{1} & \end{array}$$

31. (A) $29 \times 48 \Rightarrow 2 \times 9 \times 4 \times 8 = 576$
 $35 \times 16 \Rightarrow 3 \times 5 \times 1 \times 6 = 90,$
 $22 \times 46 \Rightarrow 2 \times 2 \times 4 \times 6 = 96$ and

Similarly,

$$42 \times 17 \Rightarrow 4 \times 2 \times 1 \times 7 = 56$$

32. (C) $12 \text{ P } 6 \text{ M } 15 \text{ T } 16 \text{ B } 4$

$$\Rightarrow 12 \times 6 + 15 - 16 \div 4$$

$$\Rightarrow 12 \times 6 + 15 - 4$$

$$\Rightarrow 72 + 15 - 4$$

$$\Rightarrow 87 - 4 = 83$$

33. (B) $\begin{array}{ccccccccc} \text{Y} & \text{M} & \text{L} & \text{O} & \text{S} & \text{B} & \text{C} & \text{I} & \\ \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \\ 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & \end{array}$

Meaningful word

$$\begin{array}{ccccccccc} \text{S} & \text{Y} & \text{M} & \text{B} & \text{O} & \text{L} & \text{I} & \text{C} & \\ \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \\ 5 & 1 & 2 & 6 & 4 & 3 & 8 & 7 & \end{array}$$

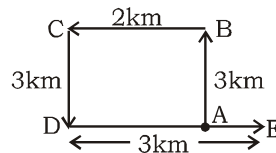
34. (C)

$$\begin{array}{cccccc} & \text{L} & \text{O} & \text{N} & \text{D} & \text{O} & \text{N} \\ & \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \downarrow \\ \text{Place Value} & 12 & 15 & 14 & 4 & 15 & 14 \\ & \times 2 & \times 2 & \times 2 & \times 2 & \times 2 & \times 2 \\ & 24 & 30 & 28 & 8 & 30 & 28 \end{array}$$

Similarly,

$$\begin{array}{cccccc} & \text{F} & \text{R} & \text{A} & \text{N} & \text{C} & \text{E} \\ & \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \downarrow \\ \text{Place Value} & 6 & 18 & 1 & 14 & 3 & 5 \\ & \times 2 & \times 2 & \times 2 & \times 2 & \times 2 & \times 2 \\ & 12 & 36 & 2 & 28 & 6 & 10 \end{array}$$

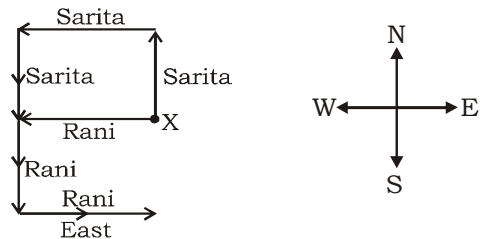
35. (A)



(Here = DA = CB = \Rightarrow 2 km)

$$\begin{aligned} \text{Required distance AE} &= \text{DE} - \text{DA} \\ &= 3 - 2 \\ &= 1 \text{ km} \end{aligned}$$

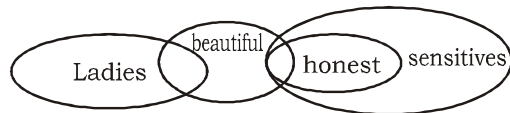
36. (C)



According to given direction the faces of Rani and Sarita will be East and South direction with respect to x.

37. (D)

38. (B)



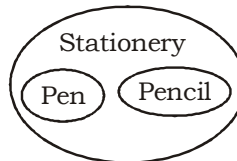
Conclusion I — \checkmark

II — \times

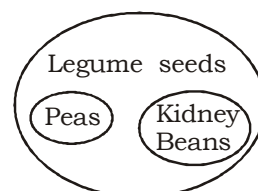
39. (B)

40. (B) 41. (A)

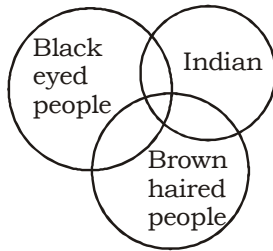
42. (C)



43. (B)



44. (A)



45. (A) 46. (B) 47. (C) 48. (A)

49. (D)

50. (D) The numerical groups of PLAY will be -
P - 15, **43**
L - 36, **65**
A - 42, 46, **62**
Y - **45**

101. (A) Given $\frac{x}{y} = \frac{6}{5}$

Then $\frac{6}{7} - \frac{5x-y}{5x+y}$

$$\Rightarrow \frac{6}{7} - \frac{y \left[\frac{5x}{y} - 1 \right]}{y \left[\frac{5x}{y} + 1 \right]} = \frac{6}{7} - \frac{\left(5 \times \frac{6}{5} - 1 \right)}{\left(5 \times \frac{6}{5} + 1 \right)}$$

$$\Rightarrow \frac{6}{7} - \frac{5}{7} = \frac{1}{7}$$

102. (B) $\frac{\sqrt{7} + \sqrt{5} + \sqrt{7} - \sqrt{5}}{\sqrt{7} - \sqrt{5} + \sqrt{7} + \sqrt{5}}$

$$\Rightarrow \frac{(a+b)^2 + (a-b)^2}{a^2 - b^2} = \frac{2(a^2 + b^2)}{a^2 - b^2}$$

$$\Rightarrow \frac{2(7+5)}{7-5} = 12$$

103. (D) Mr. More's spends (Total) =

$$20\% + 15\% + 65 \times \frac{(30+40)}{100}$$

$$\Rightarrow 35\% + 45.5\% = 80.5\%$$

$$\text{Saving} = 100 - 80.5 = 19.5\%$$

$$\Rightarrow 19.5\% = 8775$$

$$\text{Then } 100\% = ₹ 45000$$

104. (A) According to the question :

Let the original fraction is = $\frac{x}{y}$

$$\Rightarrow \text{New} = \frac{3x}{5y} \text{ (x is increased by 200\% \& y}$$

by 400%)

$$\Rightarrow \frac{3x}{5y} = 1 \frac{1}{20} = \frac{21}{20}$$

$$\Rightarrow \frac{x}{y} = \frac{7}{4} = 1 \frac{3}{4}$$

105. (A) Let the number is $\Rightarrow 10x + y$

Now according to the question

$$(10y + x) - (10x + y) = 54 \dots\dots(I)$$

$$\text{and } y = x^2 \dots\dots(II)$$

\Rightarrow Putting the value of (II) in (I)

$$\Rightarrow 10x^2 + x - 10x - x^2 = 54$$

$$\Rightarrow x^2 - x = 6$$

$$\Rightarrow x = 3 \text{ and } y = 9$$

$$\text{Number} = 39$$

$$40\% \text{ of the number} = 15.6$$

106. (B) Speed of the Train = 60 km/hr

$$= \frac{60 \times 5}{18} = \frac{50}{3} \text{ m/sec}$$

Time to cross the 170 m. long train

$$\Rightarrow \frac{170+110}{\frac{50}{3}} = \frac{280 \times 3}{50}$$

$$\Rightarrow \frac{84}{5} = 16.8 \text{ second}$$

107. (C) Time = $\frac{\text{Distance}}{\text{Speed}}$

$$\text{So, } T_1 : T_2 : T_3 = \frac{D_1}{4} : \frac{D_2}{3} : \frac{D_3}{5}$$

(Here $D_1 = D_2 = D_3$)

$$T_1 : T_2 : T_3 = 15 : 20 : 12$$

108. (D) $a + b = 36 \dots\dots(I)$

$$a \times b = 3 \times 105 \dots\dots(II)$$

divide (I) by (2)

$$\frac{1}{a} + \frac{1}{b} = \frac{4}{35}$$

109. (C) According to the question

$$\Rightarrow 387 \text{ is the multiple of } 43$$

So, remainder after dividing by

$$43 \Rightarrow \frac{48}{43} \Rightarrow 5$$

110. (A) $\frac{999 \times 99 + 98}{99} \times 99$

$$\Rightarrow 999 \times 99 + 98$$

$$\Rightarrow 98999$$

111. (D) Real cost of the land =

$$\Rightarrow 3,45,600 \times \frac{100}{120} \times \frac{100}{120} \times \frac{100}{120}$$

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⇒ ₹ 2,00,000

112. (B) given $\frac{R}{S} = \frac{4}{9}, \frac{S}{T} = \frac{1.5}{14}, \frac{T}{C} = \frac{5}{2}$

So, $\frac{R}{C} = \frac{R}{S} \times \frac{S}{T} \times \frac{T}{C} = \frac{4}{9} \times \frac{1.5}{14} \times \frac{5}{2} = \frac{5}{42}$

it means ⇒ $42R = 5C$

So, $11C = \frac{42}{5} \times 11R$

According to the question

If $2.5R = ₹ 12.5$

$1R = ₹ 5$

So, $\frac{42}{5} \times 11R = \frac{42}{5} \times 11 \times 5$
 $= ₹ 462$

113. (B) $0.9, 0.\bar{9} = 0.9999\dots$

$0.0\bar{9} = 0.09999\dots$

$0.\overline{09} = 0.090909\dots$

So, $0.\bar{9}$ is greatest

114. (B) Ratio of the ages = 3 : 2
difference of ratio = 1

So, 1 ratio = 5 years (According to question.)

So, 2 ratio = 10 years.

115. (C) $\frac{1.49 \times 14.9 - 0.51 \times 5.1}{14.9 - 5.1}$

⇒ $\frac{22.201 - 2.601}{9.8} = \frac{19.6}{9.8} = 2.00$

116. (B) $(0.04)^{-1.5}$

⇒ $(0.04)^{-3/2} \Rightarrow (0.2)^{2 \times -3/2}$

⇒ $(0.2)^{-3} = \frac{1}{(0.2)^3} = \frac{1}{0.008}$

⇒ $\frac{1000}{8} = 125$

117. (B) LCM = (3, 4, 5, 6, 7, 8)
= 840

When 10000 is divided by 840 leaves remainder = 760

∴ So the number will be
 $= 10000 + (840 - 760)$
 $= 10080$

118. (C) $1 + 2 + 3 \dots\dots\dots 10 = 55$

if we multiply by (6) both the sides
then ⇒ $6 + 12 + 18 \dots\dots\dots 60 = 55 \times 6$
⇒ 330

119. (B) According to the question :

$17 = \frac{85 + 3 \times 5 + x}{6}$

(x is the age of son)

$x = 102 - 100 = 2$ years

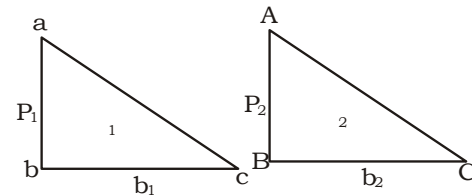
120. (A) According to the question:

$32 + 4 = \frac{32 \times 10 + x}{11}$

⇒ $36 = \frac{320 + x}{11}$

⇒ $x = 396 - 320 \Rightarrow 76$ runs

121. (C) Let the triangles:



⇒ $\Delta = \frac{1}{2} \times p \times b$

According to the question:

$\frac{\Delta_1}{\Delta_2} = \frac{a}{b}$ and $\frac{b_1}{b_2} = \frac{x}{y}$

⇒ So, $\frac{\Delta_1}{\Delta_2} = \frac{P_1}{P_2} \times \frac{b_1}{b_2}$

⇒ $\frac{a}{b} = \frac{P_1}{P_2} \times \frac{x}{y}$

⇒ $\frac{P_1}{P_2} = \frac{ay}{bx} = ay : bx$

122. (A) Area of the regular hexagon

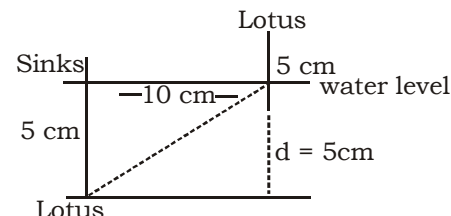
$= \frac{3\sqrt{3}}{2} (\text{side})^2$

given side = $2\sqrt{3}$ cm.

$\Delta = \frac{3\sqrt{3}}{2} \times (2\sqrt{3})^2 = \frac{3\sqrt{3}}{2} \times 12$
 $= 18\sqrt{3} \text{ cm}^2$

123. (A) According to the figure.

⇒ Lotus sinks in water 10 cm away from its place
So, the water = 5 cm. deep



124. (D) $\sqrt{(7+3\sqrt{5})(7-3\sqrt{5})}$

$\Rightarrow \sqrt{49-45}$

$= \sqrt{4} = 2$

125. (C) $(2153)^{167}$

\Rightarrow dividing the Power by 4

$\Rightarrow \frac{167}{4}$ Leaves the remainder (3)

So $(3)^3 = 27$

So, unit digit will be (7)

126. (C) $\frac{\frac{1}{3} \cdot \frac{1}{3} \cdot \frac{1}{3} + \frac{1}{4} \cdot \frac{1}{4} \cdot \frac{1}{4} - 3 \cdot \frac{1}{3} \cdot \frac{1}{4} \cdot \frac{1}{5} + \frac{1}{5} \cdot \frac{1}{5} \cdot \frac{1}{5}}{\frac{1}{3} \cdot \frac{1}{3} + \frac{1}{4} \cdot \frac{1}{4} + \frac{1}{5} \cdot \frac{1}{5} - \left(\frac{1}{3} \cdot \frac{1}{4} + \frac{1}{4} \cdot \frac{1}{5} + \frac{1}{5} \cdot \frac{1}{3} \right)}$

$\Rightarrow \frac{a^3 + b^3 - 3abc + c^3}{a^2 + b^2 + c^2 - (ab + bc + ca)} \Rightarrow a+b+c$

$\Rightarrow \frac{1}{3} + \frac{1}{4} + \frac{1}{5} = \frac{47}{60}$

127. (A) Initial ratio = 3 : 1

Final ratio = 1 : 1

Let x litres wine drawn off then.

$\frac{3-x}{1+x} = \frac{1}{1}$

$\Rightarrow 3-x = 1+x$

$\Rightarrow 2x = 2$

$\Rightarrow x = 1$

$\Rightarrow 1$ is the $\frac{1}{4}$ th of the mixture ratio (3:1).

128. (C) According to the question

$= \frac{8 \times 15 + x \times 6}{8+x} = 10.8$

$\Rightarrow 120 + 6x = 10.8 \times 8 + 10.8x$

$\Rightarrow x = \frac{120 - 86.4}{4.8} = \frac{33.6}{4.8} = 7$

129. (C) Let the third number = x

So, Second = 3x

and First = 6x

\Rightarrow According to the question

$= \frac{x+3x+6x}{3} = 100$

$\Rightarrow x = 30$ & $6x = 180$

130. (D) A = 3 Hrs 4 unit

B = 4 Hrs 3 unit

C = 2 Hrs 6 unit

Waste pipe can drain waste 6 unit per

hour So 1 unit will fill in 1 hour.

\Rightarrow Total time to fill = $\frac{12}{1} = 12$ hours.

131. (B) According to the question =

Let the marked price be x \Rightarrow

$\Rightarrow \frac{210 \times 120}{100} = x \times \frac{87.5}{100}$

x = 288

132. (C) given that d = 2n

then $2n = \frac{1}{2} \{n(n-3)\}$

$\Rightarrow 4n = n^2 - 3n$

$\Rightarrow n^2 = 7n$

$\Rightarrow n = 7$

133. (C) Speed of the Trains =

$T_1 = 68 \text{ km/hr} \times \frac{5}{18} = \frac{170}{9} \text{ m/s.}$

$T_2 = 40 \text{ km/hr} \times \frac{5}{18} = \frac{100}{9} \text{ m/s.}$

$\Rightarrow L_1 = 70\text{m. } L_2 = 80\text{m.}$

Time to cross each other = $\frac{70+80}{\frac{170}{9} + \frac{100}{9}}$

$= \frac{150 \times 9}{270} = 5 \text{ Second}$

134. (B) Average Interest

$\frac{\frac{1}{2} \times 10\% + \frac{1}{3} \times 9\% + \frac{1}{6} \times 12\%}{\frac{1}{2} + \frac{1}{3} + \frac{1}{6}}$

$\Rightarrow 5\% + 3\% + 2\%$

$\Rightarrow 10\%$

135. (B) A = (2,7), B = (4,-1), C = (-2,6)

distance between A and B

$AB = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$

$= \sqrt{(4-2)^2 + (-1-7)^2}$

$\Rightarrow \sqrt{4+64} = \sqrt{68}$

$BC = \sqrt{(-2-4)^2 + \{6-(1)\}^2}$

$= \sqrt{36+49} = \sqrt{85}$

$AC = \sqrt{(-2-2)^2 + (6-7)^2}$

$= \sqrt{16+1} = \sqrt{17}$

Here $BC^2 = AB^2 + AC^2$

So, Triangle is right angled.

136. (C) Diagonals of the rhombus
Cuts perpendicular & bisects
⇒ BD = 8 cm
AD = 5 cm

$$AC = 2\sqrt{5^2 - 4^2}$$

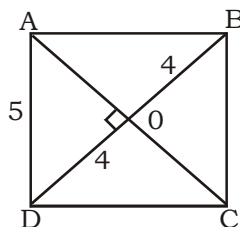
$$= 2 \times 3$$

$$= 6 \text{ cm.}$$

Area of the rhombus

$$= \frac{1}{2} \times d_1 \times d_2$$

$$= \frac{1}{2} \times 8 \times 6 \Rightarrow 24 \text{ cm}^2$$



137. (A) According to the Question
Let the Price of both the articles.
x and 480 - x

$$\Rightarrow x \times \frac{85}{100} = (480 - x) \times \frac{119}{100}$$

$$85x + 119x = 480 \times 119$$

$$204x = 480 \times 119$$

$$x = 280 \text{ in loss \& } 480 - x = 200 \text{ In profit}$$

138. (C) AC = 10 cm.

According to the
Triangles property

$$\Rightarrow 90^\circ + 2\theta + \theta = 180^\circ$$

$$3\theta = 90^\circ$$

$$\Rightarrow \theta = 30^\circ$$

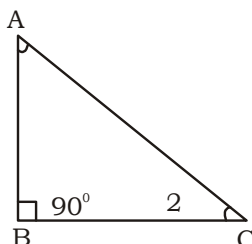
$$\Rightarrow 2\theta = 60^\circ$$

$$\Rightarrow \sin 30^\circ = \frac{BC}{10} \Rightarrow BC = \frac{10}{2} = 5 \text{ cm.}$$

$$\Rightarrow \sin 60^\circ = \frac{AB}{10} \Rightarrow AB = \frac{10\sqrt{3}}{2} = 5\sqrt{3} \text{ cm.}$$

Area of the Triangle = cm^2

$$\frac{1}{2} \times 5 \times 5\sqrt{3} = \frac{25\sqrt{3}}{2}$$

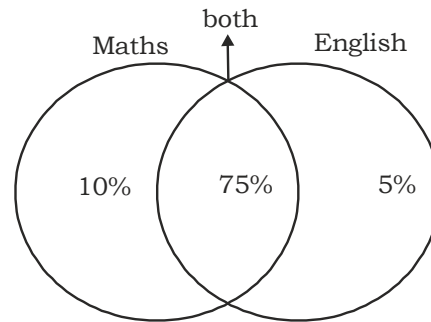


139. (C) Let the Cost price of the A = x
According to the Question

$$\Rightarrow x \times \frac{120}{100} \times \frac{110}{100} \times \frac{112.5}{100} = 14.85$$

$$\Rightarrow x = ₹ 10$$

140. (B)



$$\text{Total pass \%} = 10\% + 75\% + 5\%$$

$$= 90\%$$

$$\text{So, fail} \Rightarrow 10\% = 40 \text{ students}$$

$$\therefore 100\% = 400 \text{ students}$$

141. (A) Total mixture = 20 litres

$$10\% \text{ water} = 2 \text{ litres}$$

$$\Rightarrow \text{Spirit} = 18 \text{ litres}$$

if water will be 25% then spirit = 75%

$$\text{So } 75\% = 18 \Rightarrow 25\% \Rightarrow 6 \text{ litres.}$$

So, 4 litres must be added to make 25%.

142. (D) $S_1 : S_2 : S_3 = 2 : 3 : 4$

$$t_1 : t_2 : t_3 = \frac{D}{S_1} : \frac{D}{S_2} : \frac{D}{S_3}$$

$$= \frac{1}{2} : \frac{1}{3} : \frac{1}{4}$$

$$\Rightarrow t_1 : t_2 : t_3 = 6 : 4 : 3$$

143. (D) $360^\circ = 100\%$

$$120^\circ = 33.33\%$$

So Number of workers travelling by bus

$$= \frac{1080}{3} = 360$$

$$144. (A) \text{ Cycle + M. Cycle} = 1080 \times \frac{60 + 40}{360} = 300$$

$$145. (B) \text{ Train + walk} = 1080 \times \frac{90 + 50}{360} = 420$$

146. (C) $360^\circ = 100\%$

$$90^\circ = \frac{100}{360} \times 90 = 25\%$$

147. (C) According to the Question

$$\Rightarrow \pi (r_2)^2 = 2\pi (r_1)^2$$



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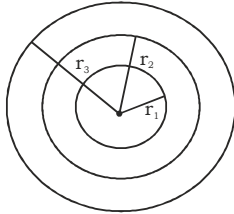
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$$\frac{r_1}{r_2} = \frac{1}{\sqrt{2}} \dots\dots\dots(I)$$

$$\text{and } 3\pi(r_2)^2 = 2\pi(r_3)^2$$

$$\frac{r_2}{r_3} = \frac{\sqrt{2}}{\sqrt{3}} \dots\dots\dots(II)$$

$$\text{So, } r_1 : r_2 : r_3 = 1 : \sqrt{2} : \sqrt{3}$$



148. (B) Volume of the tank = $300 \times 140 \times 80$
= 3360000 cm^3

Wasted water in 5 minutes
= $100 \times 5 \times 60 = 30000 \text{ cm}^3$

According to the Question
 $3360000 = 80 \text{ cm. height}$

$$\therefore 3360000 - 30000 = \frac{80}{3360000} \times 3330000$$
$$= 79\frac{2}{7} \text{ cm.}$$

149. (A) $M = 100, D = 96, W = 1$

According to question

$$M_1 = 100 \quad D_1 = \frac{96}{6} = 16 \quad W_1 = \frac{1}{7}$$

$$M_2 = x \quad D_1 = 80 \quad W_2 = \frac{6}{7}$$

$$\Rightarrow 100 \times 16 \times \frac{6}{7} = x \times 80 \times \frac{1}{7}$$
$$x = 120$$

So, 20 Workers must be added to finish the work in time.

150. (C) LCM = (32, 40, 72)
= 1440

$$K = (32 - 10) = (40 - 18) = (72 - 50)$$
$$= 22$$

So, minimum number of pebbles
= $1440 - 22$
= 1418

MEANINGS IN ALPHABETICAL ORDER

Word	Meaning in English	Meaning in Hindi
Archaic	Old and no longer in use	प्राचीन एवं चलन में नहीं
Artistic	Related to art	कलात्मक
Brood	Group of young birds that were born at same time	पक्षी के बच्चों के झुंड
Clamouring	Strong and loud expression of demand from a large number of people	कोलाहल
Coarseness	Rough, harsh	खुरदरापन
Commence	Begin	आरंभ होना
Dawn	beginning of the day	दिन की शुरुआत का समय/भोर
Decline	To say that you cannot do something	इनकार करना
Denied	To say that something is not true	खंडन करना
Diminish	Become less	घटाना
Endeavour	Try hard to achieve something	प्रयत्न करना
Fauna	Animal that live in particular area	किसी एक क्षेत्र के पशु
Firm	Solid	मजबूत
Flimsy	Easily broken	कमजोर
Flora	Plants that are found in particular area	किसी एक क्षेत्र की वनस्पति
Furies	Violent anger	प्रकोप, गुस्सा
Hasty	Hurried	उतावला
Illegible	That cannot be read	अपठनीय
Incorrigible	That cannot be corrected	असुधार्य
Infested	Of something harmful/to be in or over in a large number (as termites etc.)	कष्टदायक/से ग्रस्त होना (जैसे-दीमक से)
Instinctively	Related to or based on instinct or natural tendency	सहज रूप में
Invade	Enter a country as an enemy i.e. to take control of it by force	आक्रमण करना
Invulnerable	Impossible to harm	जिसे नुकसान न पहुँचाया जा सके
Mingle	To combine, join	मिलना/घुल-मिल जाना
Monologue	A long speech made by one person	एकालाप
Prologue	An introduction to a book, play etc.	प्रस्तावना
Quieten	To make someone quiet	शांत करना
Reverence	Respect	आदर
Sheer	Complete, total	पूर्णतया
Spy	To keep an eye on someone secretly	जासूसी करना
Wren	A small bird with brown feathers and a small tail that points upward	फुदकी/एक प्रकार की छोटी चिड़ियां

SSC CPO SI MOCK TEST – 03 (ANSWER KEY)

- | | | | | | | | |
|---------|---------|---------|----------|----------|----------|----------|----------|
| 1. (B) | 26. (B) | 51. (C) | 76. (C) | 101. (A) | 126. (C) | 151. (C) | 176. (B) |
| 2. (C) | 27. (B) | 52. (A) | 77. (B) | 102. (B) | 127. (A) | 152. (A) | 177. (C) |
| 3. (B) | 28. (C) | 53. (B) | 78. (B) | 103. (D) | 128. (C) | 153. (C) | 178. (B) |
| 4. (C) | 29. (B) | 54. (B) | 79. (B) | 104. (A) | 129. (C) | 154. (D) | 179. (B) |
| 5. (C) | 30. (A) | 55. (B) | 80. (C) | 105. (A) | 130. (D) | 155. (B) | 180. (A) |
| 6. (D) | 31. (A) | 56. (C) | 81. (B) | 106. (B) | 131. (B) | 156. (B) | 181. (B) |
| 7. (D) | 32. (C) | 57. (B) | 82. (C) | 107. (C) | 132. (C) | 157. (C) | 182. (C) |
| 8. (B) | 33. (B) | 58. (C) | 83. (B) | 108. (D) | 133. (C) | 158. (C) | 183. (C) |
| 9. (B) | 34. (C) | 59. (B) | 84. (B) | 109. (C) | 134. (B) | 159. (C) | 184. (C) |
| 10. (A) | 35. (A) | 60. (C) | 85. (A) | 110. (A) | 135. (B) | 160. (B) | 185. (D) |
| 11. (A) | 36. (C) | 61. (B) | 86. (C) | 111. (D) | 136. (C) | 161. (C) | 186. (B) |
| 12. (A) | 37. (D) | 62. (A) | 87. (A) | 112. (B) | 137. (A) | 162. (B) | 187. (C) |
| 13. (A) | 38. (B) | 63. (D) | 88. (B) | 113. (B) | 138. (C) | 163. (C) | 188. (B) |
| 14. (C) | 39. (B) | 64. (A) | 89. (C) | 114. (B) | 139. (C) | 164. (B) | 189. (B) |
| 15. (D) | 40. (B) | 65. (C) | 90. (B) | 115. (C) | 140. (B) | 165. (B) | 190. (A) |
| 16. (B) | 41. (A) | 66. (A) | 91. (B) | 116. (B) | 141. (A) | 166. (D) | 191. (B) |
| 17. (A) | 42. (C) | 67. (D) | 92. (B) | 117. (B) | 142. (D) | 167. (C) | 192. (A) |
| 18. (D) | 43. (B) | 68. (C) | 93. (B) | 118. (C) | 143. (D) | 168. (B) | 193. (A) |
| 19. (B) | 44. (A) | 69. (D) | 94. (B) | 119. (B) | 144. (A) | 169. (C) | 194. (C) |
| 20. (A) | 45. (A) | 70. (A) | 95. (D) | 120. (A) | 145. (B) | 170. (A) | 195. (A) |
| 21. (B) | 46. (B) | 71. (A) | 96. (C) | 121. (C) | 146. (C) | 171. (D) | 196. (D) |
| 22. (D) | 47. (C) | 72. (C) | 97. (C) | 122. (A) | 147. (C) | 172. (D) | 197. (A) |
| 23. (B) | 48. (A) | 73. (C) | 98. (C) | 123. (A) | 148. (B) | 173. (B) | 198. (B) |
| 24. (D) | 49. (D) | 74. (C) | 99. (A) | 124. (D) | 149. (A) | 174. (C) | 199. (D) |
| 25. (B) | 50. (D) | 75. (B) | 100. (B) | 125. (C) | 150. (C) | 175. (A) | 200. (B) |

151.(C); Infested with - से ग्रस्त होना। 'Infested' takes fixed preposition 'with'.

153.(C); Generally when sentence starts, with 'past tense', it ends in 'past tense'.

176. (B); Remove 'will' because in future conditional sentence 'if clause' is in Simple Present.
Formula - If + Simple Present, Simple Future

177. (C); Change 'is' into 'was'. Generally when the sentence starts with past tense, it ends in 'past tense'.

178. (B); Change 'to pay' into 'paying'. The word 'mind' is followed by 'Gerund'.

179. (B); Change 'hardly' into 'hard' which means with great difficulty and is an appropriate word here.

180. (A); Add 'an' before 'umbrella'. Article 'an' is used before indefinite singular countable nouns, which start with vowel sounds.

Note:- Whatsapp with Mock Test No. and Question No. at 7053606571 for any of the doubts. Join the group and you may also share your suggestions and experience of Sunday Mock Test.

Note:- If you face any problem regarding result or marks scored, please contact 9313111777