1997, GROUND FLOOR OPPOSITE MUKHERJEE NAGAR POLICE STATION, OUTRAM LINES, GTB NAGAR, NEW DELHI - 09

## TEST No. SSC TIER-II : ENGLISH LANGUAGE \& COMPREHENSION 81 (Answer with Explanations)

|  |  |  |  | Answer Key |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. (A) | 21. (B) | 41. (A) | 61. (A) | 81. (A) | 101.(C) | 121.(B) | 141.(A) | 161.(A) | 181.(A) |
| 2. (C) | 22. (D) | 42. (D) | 62. (D) | 82. (C) | 102.(D) | 122.(C) | 142.(B) | 162.(C) | 182.(C) |
| 3. (A) | 23. (B) | 43. (A) | 63. (B) | 83. (A) | 103.(B) | 123.(D) | 143.(C) | 163.(B) | 183.(A) |
| 4. (C) | 24. (C) | 44. (B) | 64. (C) | 84. (D) | 104.(B) | 124.(C) | 144.(B) | 164.(D) | 184.(B) |
| 5. (A) | 25. (B) | 45. (B) | 65. (D) | 85. (B) | 105.(B) | 125.(B) | 145.(C) | 165.(C) | 185.(D) |
| 6. (A) | 26. (A) | 46. (B) | 66. (D) | 86. (A) | 106.(D) | 126.(C) | 146.(D) | 166.(C) | 186.(D) |
| 7. (C) | 27. (D) | 47. (C) | 67. (B) | 87. (B) | 107.(C) | 127.(A) | 147.(C) | 167.(A) | 187.(B) |
| 8. (C) | 28. (C) | 48. (A) | 68. (A) | 88. (C) | 108.(A) | 128.(D) | 148.(A) | 168.(D) | 188.(A) |
| 9. (B) | 29. (B) | 49. (D) | 69. (C) | 89. (B) | 109.(B) | 129.(A) | 149.(B) | 169.(B) | 189.(D) |
| 10. (B) | 30. (A) | 50. (A) | 70. (D) | 90. (A) | 110.(D) | 130.(C) | 150.(C) | 170.(C) | 190.(A) |
| 11. (C) | 31. (D) | 51. (A) | 71. (C) | 91. (B) | 111.(A) | 131.(B) | 151.(C) | 171.(D) | 191.(C) |
| 12. (B) | 32. (A) | 52. (D) | 72. (B) | 92. (D) | 112.(C) | 132.(D) | 152.(A) | 172.(C) | 192.(B) |
| 13. (C) | 33. (B) | 53. (C) | 73. (D) | 93. (B) | 113.(B) | 133.(B) | 153.(C) | 173.(C) | 193.(C) |
| 14. (B) | 34. (C) | 54. (D) | 74. (D) | 94. (C) | 114.(B) | 134.(C) | 154.(B) | 174.(B) | 194.(D) |
| 15. (A) | 35. (C) | 55. (C) | 75. (D) | 95. (B) | 115.(A) | 135.(B) | 155.(D) | 175.(A) | 195.(A) |
| 16. (A) | 36. (A) | 56. (B) | 76. (C) | 96. (A) | 116.(A) | 136.(B) | 156.(A) | 176.(B) | 196.(A) |
| 17. (A) | 37. (D) | 57. (A) | 77. (B) | 97. (A) | 117.(A) | 137.(C) | 157.(C) | 177.(C) | 197.(C) |
| 18. (A) | 38. (B) | 58. (A) | 78. (B) | 98. (C) | 118.(C) | 138.(C) | 158.(B) | 178.(D) | 198.(B) |
| 19. (B) | 39. (A) | 59. (B) | 79. (A) | 99. (D) | 119.(C) | 139.(B) | 159.(A) | 179.(A) | 199.(A) |
| 20. (D) | 40. (A) | 60. (C) | 80. (A) | 100.(B) | 120.(D) | 140.(C) | 160.(D) | 180.(B) | 200.(D) |

## Amswer key with explatations

1. (A) Replace 'having finish' with 'having finished'. After 'having' $V_{3}$ is used.
2. (C) Replace 'tries' with 'tried' because the given sentence is in Past Tense.
3. (A) Use of 'side' is superfluous. 'Back' means the 'rear side'.
4. (C) Replace 'return' with 'recover'.
'recover' means 'to get well again after begin ill'.
5. (A) Replace article 'a' with 'the' because here the rate of which we are talking about is definite.
6. (A) Remove 'will'. 'Will/ shall' cannot come in sub-ordinate clause.
7. (C) Correct usage is 'thousand square metres'. Replace 'squares' with 'square' as here it is used as an adjective.
8. (C) Replace 'didn't you' with 'have you' because the sentence and Question Tag must be in the same tense. The sentence is -ve, hence the question tag will be +ve.
9. (B) Use 'as' after 'regarded'.
10. (B) Replace 'little' by 'a little'. little - hardly any

A little - some but not much
The little - not much but all that is available.
11. (C) The correct usage is 'make a start'. Change 'the' into ' $a$ '.
12. (B) Use 'fast' in place of 'fastly'. There is no word like 'fastly'.
13. (C) After modal 'should' $\mathrm{V}_{1}$ is used.

Replace 'lay' with 'lie'.
14. (B) The same + noun is followed by relative pronoun 'that'. So replace 'which' with 'that'. Also change 'told' into 'had told' as it is the Ist action out of the two past actions.
15. (A) Change 'have' into 'has' because after 'Many a/an' + singular countable noun in followed by singular verb.

1997, GROUND FLOOR OPPOSITE MUKHERJEE NAGAR POLICE STATION, OUTRAM LINES, GTB NAGAR, NEW DELHI - 09
16. (A) Replace 'for' with 'to'. 'Look forward to' means to feel happy and excited about something that is going to happen.
17. (A) Replace 'shall' with 'would'. If reporting verb is in Past Tense, the Reported Speech should also be in Past Tense. According to the meaning of the sentence 'would' is a better choice.
18. (A) Replace 'where could he have gone' with 'where he could have gone' because the given sentence is an assertive sentence so it will follow assertive structure i.e. (Subject + Verb)
19. (B) If 'of' is used after each, every one etc, the noun or pronoun that comes immediately after 'of' will be plural in form.

Change 'Cyclone' into 'cyclones'.
20. (D) No error
97. (A) Replace 'would have tried' with 'had tried'. The structure here is

If + subject + had $+V_{3}$, subject + would + have $+\mathrm{V}_{3}$.
98. (C) Here 'was employed at the station yard' should be used. Station yard is a place.
99. (D) No improvement
'Turn someone round one's finger' means 'to dominate someone'.
100.(B) Here 'even is a little quantity' should be used.
101.(C) Replace 'went out for playing' with 'went out to play'.
'To + infinitive' is used to show purpose of an action.
102.(D) Replace 'Pigeon had flown' with 'had done'. Repetition of same noun and same verb in a sentence is not proper.
103.(B) 'Towards' means 'in the direction of somebody/ something'.
104. (B) Replace 'didn't he' with 'wasn't he'.
105.(B) Replace 'like coward' with 'in a cowardly manner'. 'Cowardly' is an adjective.
'Coward' is a noun so an article must
come before it. We need an Adverb here.
106. (D) Replace 'because of' with 'for'.
107. (C) Put article 'a' before 'joy'. The correct sentence is 'A thing of beauty is a joy forever was a famous line from a poem written by John Keats.
108. (A) Replace 'a clean pair at heels' with 'a clean pair of heels'. It means to run away.
109. (B) Replace 'a wooden chair that has broken' with 'a broken wooden chair'.
110. (D) After 'to', ' $\mathrm{V}_{\mathrm{b}, \mathrm{f}}$ ' is used.
111.(A) For 'swimmer', Pronoun 'he' should be used. No proper 'subject' is used for the $1^{\text {st }}$ part of the sentence, the subject of the $2^{\text {nd }}$ part (water) becomes the subject of the $1^{\text {st }}$ part giving a wrong meaning to the sentence.
112. (C) Here 'nor a philosopher' should be used.
'Neither ... nor' our connected by same grammatical items.
113.(B) 'Components' - 'a part of machine or vehicle'.
114.(B) If two different verbs are required to be mentioned in a sentence it should be mentioned separately. Hence the sentence should read as ... they have not been and can never be in the good books of the coach ...
115.(A) The sentence is in passive form.
116. (A) No improvement
117. (A) No Improvement
'Acquire' means 'to gain (a new skill, ability, etc) usually by your own effort.
118. (C) The adverb of repeat is 'repeatedly'.

## TBST No. SSC TIER-II : ENGLISH LANGUAGE \& COMPREHENSION (VOCABULARY)



Impulsive
Indispensable Inevitable Inexplicable Infallible

Manuscript

Mirage
is not actually there

Moat

Ornithologist

Philanthropist
Philatelist

Philologist

Scripture

Trench
Sure to happen

A book written by hand is not actually there

One who loves mankind

A person who studies languages

A sacred writing of a religion
a long cut in the ground, ditch

Done suddenly and without planning

Extremely important and necessary

Not able to be explained or understood

Certain to work properly or succeed/ that cannot fail

Something that is seen and appears to exist but that
a deep, wide ditch surrounding a castle, fort or town a branch of zoology dealing with birds

A person who studies or collects postage stamps

जिसे विवे कन हा'
जरी / अपरिहा य

जिस ट T ला नही जा सफता
ठ य ख्य न करने य' गय
अचू क, जो का ाी अस्स लन हा'

हस तालिप

मरी चिका

ख T ई

पश्री विज्ञान
पा' फक्त री

ड T क टि कट सं ग्र ही


र्ध पु स तक
ख ${ }^{\top}$ ई

