2007, OUTRAM LINES, 1ST FLOOR, OPPOSITE MUKHERJEE NAGAR POLICE STATION, DELHI-110009

## SSC MAINS MOCK TEST - 87 (ANSWER KEY)

| 1. (B) | 26. (A) | 51. (A) | 76. (B) | 101. (B) | 126. (C) | 151. (C) | 176. (D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2. (A) | 27. (B) | 52. (A) | 77. (C) | 102. (A) | 127. (D) | 152. (A) | 177. (A) |
| 3. (D) | 28. (B) | 53. (A) | 78. (D) | 103. (A) | 128. (A) | 153. (C) | 178. (C) |
| 4. (B) | 29. (B) | 54. (A) | 79. (B) | 104. (B) | 129. (D) | 154. (D) | 179. (A) |
| 5. (C) | 30. (A) | 55. (A) | 80. (A) | 105. (D) | 130. (A) | 155. (D) | 180. (C) |
| 6. (A) | 31. (A) | 56. (D) | 81. (A) | 106. (B) | 131. (D) | 156. (A) | 181. (B) |
| 7. (B) | 32. (B) | 57. (A) | 82. (D) | 107. (D) | 132. (C) | 157. (D) | 182. (B) |
| 8. (D) | 33. (A) | 58. (C) | 83. (C) | 108. (B) | 133. (C) | 158. (B) | 183. (D) |
| 9. (D) | 34. (A) | 59. (A) | 84. (A) | 109. (C) | 134. (C) | 159. (B) | 184. (A) |
| 10. (B) | 35. (A) | 60. (D) | 85. (C) | 110. (B) | 135. (B) | 160. (D) | 185. (C) |
| 11. (A) | 36. (C) | 61. (D) | 86. (C) | 111. (A) | 136. (C) | 161. (D) | 186. (D) |
| 12. (C) | 37. (C) | 62. (C) | 87. (C) | 112. (D) | 137. (C) | 162. (A) | 187. (D) |
| 13. (B) | 38. (C) | 63. (A) | 88. (A) | 113. (C) | 138. (A) | 163. (D) | 188. (C) |
| 14. (B) | 39. (B) | 64. (D) | 89. (C) | 114. (B) | 139. (A) | 164. (B) | 189. (B) |
| 15. (A) | 40. (A) | 65. (B) | 90. (A) | 115. (B) | 140. (B) | 165. (A) | 190. (B) |
| 16. (B) | 41. (A) | 66. (B) | 91. (D) | 116. (D) | 141. (C) | 166. (B) | 191. (C) |
| 17. (C) | 42. (A) | 67. (C) | 92. (A) | 117. (D) | 142. (D) | 167. (D) | 192. (A) |
| 18. (A) | 43. (B) | 68. (D) | 93. (D) | 118. (D) | 143. (D) | 168. (C) | 193. (B) |
| 19. (B) | 44. (B) | 69. (C) | 94. (B) | 119. (B) | 144. (D) | 169. (A) | 194. (D) |
| 20. (A) | 45. (A) | 70. (D) | 95. (B) | 120. (D) | 145. (B) | 170. (C) | 195. (A) |
| 21. (C) | 46. (B) | 71. (A) | 96. (C) | 121. (D) | 146. (A) | 171. (D) | 196. (C) |
| 22. (C) | 47. (A) | 72. (C) | 97. (A) | 122. (C) | 147. (C) | 172. (A) | 197. (A) |
| 23. (B) | 48. (C) | 73. (D) | 98. (A) | 123. (C) | 148. (A) | 173. (B) | 198. (C) |
| 24. (C) | 49. (C) | 74. (B) | 99. (A) | 124. (A) | 149. (A) | 174. (D) | 199. (C) |
| 25. (A) | 50. (A) | 75. (C) | 100. (C) | 125. (B) | 150. (A) | 175. (A) | 200. (B) |

## EXPLANATION

1. (B) Subject is compared with Subject. He must be compared with 'I'.
2. (A) If two actions take place in future one after the other, and the first action depends on the second, the first action shall be in simple present tense and the second one in simple future tense.
3. (B) When we talk about 'mode of transport', we don't use 'the'. Ex- 'by road', 'by flight' etc.
4. (C) When we choose one out of all, we use superlative degree.
5. (A) Plural form of 'deer' is the same.
6. (C) We need a subject after 'approve of', here, Gerund (going to the party) works as a subject as Gerund is a noun.
7. (B) As we are talking about 'all', it will take Superlative degree.
8. (B) 'First' being ordinal number takes article 'the'.
9. (A) 'Not' and 'rarely' are together superfluous.
10. (B) Sentence is in past and so 'does' must be replaced by 'did'.
11. (C) 'epic' starts with a vowel sound.
12. (A) 'Hard' means 'with a lot of effort'. 'Hardly' is used to emphasize a minimal amount.
13. (B) 'Interrupting' being Gerund will take possessive adjective 'my' before it.
14. (C) Change 'easy into easier'. A conjunction joins two adjectives of the same degree.
15. (C) Change 'stand upon' into 'stand out of', which means 'something different enough to be noticeable'.
16. (B) Change 'similarly' into 'similar'. To compare two nouns with each other, we need an adjectives.
17. (C) Change 'constitute' into 'constitutes', as the subject of the sentence 'the activity' is singular.
18. (A) To describe an action completed before a certain moment in the past, Past Perfect Tense is used. Change 'wrote' into 'had written'.
19. (A) To express an action that begun before a certain point in the past and continued upto that time, Past Perfect Continuous Tense is used. Hence change 'had played' into 'had been playing'.
20. (B) 'Someone' will take 'one's' as a possessive pronoun.
21. (B) As part (B) is in passive, change 'embed' into 'embedded'
22. (B) Change 'different' into 'differently' as it qualifies verb 'speak'
23. (A) Change 'to drink' into 'drinking'. 'To take to drinking' means 'to become addicted to alcoholic drinks.
24. (A) 'V3' of 'Broadcast' is the same.
25. (B) Change 'provide' into 'provides', as the subject 'the availability' is singular.
26. (A) Change 'much' into 'many', as cattle is plural countable noun.
27. (A) Remove 'the' before 'Man'. 'Man' without any article means 'human being'.
28. (A) Put 'he was' before 'walking' to have an appropriate sense of the sentence.
29. (C) Change 'needs' into 'need' as the verb is 'is' here.
30. (C) Change 'to have remembered' into 'to remember'.
31. (C) As the sentence is in Past tense, change 'have been' into 'had been'.
32. (B) As the period of time (last three days) is given and it seems the action (raining) is still going on, it comes under Present Perfect Continuous Tense. Thus, change 'It is raining' into 'It has been raining'.
33. (A) 'Computer' will take possessive adjective 'its'. Change 'their' into 'its'.
34. (B) 'Go with the wind' means 'to finish or gone as if with the wind'.
35. (A) 'Damocles sword' means 'impending danger.

## MEANINGS IN ALPHABETICAL ORDER

## Word

Abolish

Aboriginal

Indigenous

Accusing

Acommodation

Adamant
Adolescence

Amputee
Anachronism

Applauding
Applauds

Meaning in English
formally put an end to (a system, practice, or institution)
inhabiting or existing in a land from the earliest times or from before the arrival of colonists; originating or occurring naturally in a particular place; native
(of an expression, gesture, or tone of voice) indicating a belief in someone's guilt or culpability a convenient arrangement; a settlement or compromise
refusing to be persuaded or to change one's mind the period following the onset of puberty during which किक्ष $\mathrm{T}^{\prime}$ रा वस थ T a young person develops from a child into an adult a person who has had a limb amputated a thing belonging or appropriate to a period other का लश L म than that in which it exists, especially a thing that is conspicuously old-fashioned show approval or praise by clapping show approval or praise by clapping

अपं ग
Meaning in Hindi
समा पत करना

अ दिवा सी

स वदे श१

आ रा' प करना

निवा सकरना

अट ल

ता ली बजा ना
सा हना

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| Christianity | the religion based on the person and teachings of Jesus of Nazareth，or its beliefs and practices | ई स ई 的 |
| :---: | :---: | :---: |
| Consistently | in every case or on every occasion；invariably | लगा ता र |
| Decade | a period of ten years | दश क |
| Delinquent | （typically of a young person or that person＇s behavior）showing or characterized by a tendency to commit crime，particularly minor crime | अपा धे |
| Elegance | the quality of being graceful and stylish in appearance or manner；style | ला fिल य |
| Encompass | surround and have or hold within | धना |
| Enmity | the state or feeling of being actively opposed or hostile to someone or something | प戸ち，ता |
| Erratum | an error in printing or writing | इरे ट T |
| Exclaim | cry out suddenly，especially in surprise，anger， or pain | चिल ला ना |
| Gauntlet | a stout glove with a long loose wrist | ला＇हे का दस ता ना |
| inaugurating | begin or introduce（a system，policy，or period） | का उद् हाTटन |
| Indelicacy | a lack of sensitive understanding or tact | उस या |
| industrialization | the development of industries in a country or region on a wide scale | अ＂दो गी करप |
| Interregnum | a period when normal government is suspended， especially between successive reigns or regimes | अं तका‘ ल，दा｀पा साई｀के का ल |
| Interrupting | stop the continuous progress of （an activity or process） | दख ल |
| Judicious | having，showing，or done with good रनकहउ मदजवते मदे म | उ चित |
| Misogynist | a person who dislikes，despises | सうा＇ज तिसे द्वे ठा करने वा ल |
| Predatory | relating to or denoting an animal or animals preying naturally on others | हिं सक，लु ट＇रा |
| Prevailing | existing at a particular time；current | प्र चरित |
| Province | a principal administrative division of certain countries or empires | प्र ${ }^{\text { }}$ त |
| Regionalism | the theory or practice of regional rather than central systems of administration or economic， cultural，or political affiliation | क्ष＇ラग |
| Subjugate | bring under domination or control， especially by conquest | अधी न करना |
| Subservient | prepared to obey others unquestioningly | अधी न，स्रा यक |
| Tautology | the saying of the same thing twice in different words | अप्मी दा＇हरा ना |
| Temerity | excessive confidence or boldness；audacity | उ ता वला फ्म |
| Unimaginable | difficult or impossible to imagine or comprehend | अकल प्पी य |
| Unwittingly | without being aware；unintentionally | बे इरा दा |

